NEW YORK STATE OF OPPORTUNITY. | Department of Civil Service

A Guide to the Written Test

for the

Entry-Level Law Enforcement Officer Series

(For all municipalities *except* White Plains)

Andrew M. Cuomo
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STUDY GUIDE

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GENERAL INFORMATION

Introduction: This study guide is provided by the NYS Department of Civil Service and is the official source of information to help you prepare to take examinations in the NYS Entry-Level Law Enforcement Officer Series.

This study guide is intended for use with exams for titles such as:

- Police Officer, Patrol Officer, and Deputy Sheriff in local jurisdictions (city, county, town, village)
- University Police Officer 1 in NYS agencies

For general information on taking a civil service examination, please refer to *A General Guide to Written Tests* at https://www.cs.ny.gov/testing/sampletestmat/gen_guide_written_tests.pdf.

Reasonable accommodation: It is the policy of the New York State Department of Civil Service to provide reasonable accommodation to ensure effective communication of information to individuals with disabilities. If you need an auxiliary aid or service to make this information available to you, please contact the New York State Department of Civil Service Public Information Office at (518) 457-9375.

Please refer to your Examination Announcement for issues regarding religious accommodations and/or military make-up examinations.

What is an examination series: An examination series is a collection of examinations that are held on the same date and use the same test booklet(s). Examination series may contain just a few examinations or several hundred.

Determining the Subject Areas in your examination(s): To determine the subject areas that are included in your examination(s), you should refer to the Examination Announcement(s) for the particular examination(s) you will be taking. The subject areas are listed under the heading "Subjects of Examination."

Using the Candidate Directions provided at the test site: When you take your examination(s), you will be given a set of Candidate Directions. Read these very carefully so that you correctly identify the questions you need to answer for the examinations you are taking.

Test security: Please read the discussion on Test Security provided in the next section of this guide. It provides an explanation of test takers' obligations and responsibilities.

Test questions: All the test questions included in the Entry-Level Law Enforcement Officer examination series are multiple-choice questions. No specialized knowledge of law enforcement is required. See the s*ample questions* in the subject area sections of this study guide for examples.

Subject area information: After the list of subject areas, information is provided on how candidates will be tested in each of the subject areas listed. For each subject area, a Test Task is provided. This is an explanation of how questions will be presented and how to correctly answer them. Read each explanation carefully. (Please note: This study guide may not provide information on every subject area included in your examination.)

Sample questions: This study guide provides at least one sample question for each subject area listed. The sample questions will be similar to what will be presented in the test booklet(s). For each sample question, the correct answer and an explanation for the solution is presented. You should study these in order to understand how the correct or best answers were determined.

TEST SECURITY

All written test materials for these examinations are the property of the NYS Department of Civil Service. Candidates must not remove test material from the test site or reproduce, reconstruct from memory, or discuss the test content with others.

Actions that could lead to disqualification: When you take your exam, the following warning will appear on the cover of all test booklet(s):

> **WARNING:** This booklet, the test questions, the key answers, your answers, scratch papers, notes, and all other material relating to this test are the property of the New York State Department of Civil Service. Candidates may not remove copies of this material from the premises of the test or review room. Any removal, reproduction, reconstruction, transcription, or other use of this material, including reconstruction or transcription from memory after administration of this test, may be considered an illegal act pursuant to Civil Service Law section 50(11) and thereby be punishable by imprisonment and/or fine.

Unauthorized possession or disclosure of the test material is prohibited by law. Candidates found to have violated test security may be disqualified from their examination(s) and may also be disqualified from taking any civil service examination for five years. In some cases, violations may also result in disciplinary action, fine, or imprisonment.

Other actions may also lead to disqualification. Cheating, the use of a prohibited device during the test, or failure to follow written and oral instructions may also be grounds for disqualification. Disqualification is based on state law and state and local regulation and policy; specific circumstances are considered in reviewing each incident when a disqualification is considered.

Prohibited devices: The use of cellphones, headphones, and other electronic, communication and/or photographic devices (e.g., smart watch, Fitbit, iPad, tablet, E-Reader, scanner, imaging device, etc.) is strictly prohibited at the test site. Any use or display of such devices during the administration of the test can result in your disqualification. If you bring such devices to the test site, you must turn them off and place them out of sight. You MAY NOT use them during any restroom break you take outside of the testing room. Do not display these devices until you have completed your examination and have left the building.

Cheating: Test proctors will be present to monitor the security and fairness of the testing process. If it is determined that a candidate has in any way violated test rules or engaged in dishonest behavior, that individual may be removed from the testing process by test proctors and may be disqualified. Any behavior that demonstrates a willful violation of the test rules or dishonest behavior (e.g., viewing another test-taker's answer sheet, answering questions after time expires, sharing answers with other parties) may result in disqualification. You should seek to avoid the appearance of any wrong-doing throughout the test-taking process. Keep your eyes on your testing materials and do not talk to other test-takers during the test.

A few final words of caution:

- Do **not** remove any test material from the test room and do not paraphrase, reconstruct, or reproduce the test material in any way, either orally or in writing.
- Do **not** discuss the test material with others. Not all candidates take the test on the same day, and you may unknowingly pass along information to a candidate who has not yet taken the test.
- Be careful to follow instructions and observe security requirements before, during, and after the test.
- Once you are dismissed from the testing room, you will not be permitted to re-enter the room. Be sure you have completed everything needed to score your examination.

SUBJECT AREA DESCRIPTIONS

1. LANGUAGE FLUENCY – These questions test for the ability to read, understand, and present a clear and accurate summary of information. For some questions, you will be given a brief reading passage followed by four statements, each summarizing the information. You must then choose the best version. For other questions, you will be given several sentences, one of which contains a spelling, grammatical, or punctuation error. You must then select the line that contains the error.

2. INFORMATION ORDERING AND LANGUAGE SEQUENCING – These questions test for the ability to properly identify the sequence or order of events, and or to organize information to fit a timeline. You will be given a brief reading passage followed by one or more questions. You must identify the proper sequence of events in order to answer one or more questions.

3. PROBLEM SENSITIVITY & REASONING – These questions test for the ability to apply information and to identify a problem or potential problem. For some questions, you will be given information in the form of policies, rules, regulations, laws, followed by a situation. You must then identify the problem and apply the information to select the best course of action to take. For other questions, you will be given a scenario and mock witness statements. You must use this information to answer one or more questions about the scenario.

4. SELECTIVE ATTENTION: These questions test for the ability to focus on completing a task and to pay attention to important details while performing repetitive and monotonous tasks. You will be presented with a series of letters, symbols, and/or numbers. You must select the choice that contains the series of letters, symbols, and/or number that matches exactly.

5. VISUALIZATION – These questions test for the ability to imagine how something will look when it is moved around or when its parts are changed, moved, or rearranged. You will be presented with an image of a face followed by four images of faces. Each face is disguised or altered in some way. Three of the images have a difference in facial structure or facial features. You must select the choice that contains the image with the identical facial structure and facial features.

6. SPATIAL ORIENTATION – These questions test for the ability to understand how to navigate within spaces or how to get from one point to another. You will be provided with a map followed by one or more questions. You must imagine yourself at a certain location and orient yourself to the direction you would move to get to another location in the shortest (least distance) route from one point to another.

7. SITUATIONAL JUDGMENT – These questions test for the ability to identify appropriate and effective responses to work-related challenges. You will be presented with a scenarios that reflect the types of challenges one could encounter in a work environment. Each scenario will be followed by several responses to the scenario. You must rate the effectiveness of each response.

SUBJECT AREA 1 – LANGUAGE FLUENCY

LANGUAGE FLUENCY: These questions test for the ability to read, understand, and present a clear and accurate summary of information. For some questions, you will be given a brief reading passage followed by four statements, each summarizing the information. You must then choose the best version. For other questions, you will be given several sentences, one of which contains a spelling, grammatical, or punctuation error. You must then select the line that contains the error.

EXAMPLES OF USE ON THE JOB: Officers are required to read and understand training materials, laws, policies, directives, and tactical plans. Officers are also responsible for communicating information through reports, logs, and records.

TEST TASK: You will be presented with a brief passage and asked to select the choice that best summarizes it in a single sentence.

SAMPLE QUESTIONS

QUESTION 1:

Alexa entered her car in the morning. She noticed that her glove compartment was open. Upon further inspection, she saw that the items from the glove compartment were thrown on the floor on the passenger side of her vehicle. When she checked the trunk of the car, she realized that numerous items were missing. Alexa suspected that her ex-boyfriend was responsible. Alexa reported the vehicle break-in to the police.

Which one of the following statements most clearly and accurately summarizes the events described in the above passage?

A. Alexa called the police because her ex-boyfriend broke into her car and stole items from her glove compartment and trunk.
B. Alexa called the police when she noticed that someone broke into her vehicle, opened the glove compartment, and stole items from her trunk.
C. Alexa called the police because she suspected her ex-boyfriend broke into her car, searched through the glove compartment and threw its contents on the floor, and stole items from the trunk.
D. Alexa called the police after she realized that her ex-boyfriend broke into her vehicle, threw items on the floor, and stole numerous items.

The correct answer to this sample question is choice C.

SOLUTION: To answer this question, evaluate all the choices.

Choice A: The passage states that Alexa suspected that her ex-boyfriend is responsible, but it has not been proven that he is responsible. This choice is incorrect.

Choice B: Choice B is not clear; it states that Alexa noticed that someone opened the glove compartment, but does not mention that its contents were thrown on the floor. It also does not mention that Alexa suspected her ex-boyfriend was the one who broke into her vehicle. This choice is incorrect.

Choice C: This choice most clearly and accurately presents the events. It mentions each important piece of information from the passage: 1) the glove compartment was searched through and its contents were thrown on the floor; 2) items were stolen from the trunk; and 3) Alexa suspected her ex-boyfriend was responsible. This choice is the correct response.

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Choice D: The passage states that Alexa suspected that her ex-boyfriend was responsible, but it has not been proven that he is responsible. Choice D does not mention that the items that were thrown on the floor were from the glove compartment, and items have been stolen from the trunk. This choice is incorrect.

DISCUSSION: Please note that the instructions require you to select the choice that most clearly and accurately presents the events described in the passage. Read the passage with this in mind, forming your own summary of events as you read. You may find it helpful to underline key points within the scenario that you think would be important to include in a summary, as in the following example:

> Alexa entered her car in the morning. She noticed that her glove compartment was open. She then saw that the items from the glove compartment were thrown on the floor[1] on the passenger side of her vehicle. When she checked the trunk of the car, she realized that numerous items were missing[2]. Alexa suspected that her ex-boyfriend was responsible[3]. Alexa reported the vehicle break-in to the police.

The key pieces of information to identify are:

1) the glove compartment was open and items were thrown on the floor
2) numerous items were missing from the trunk
3) Alexa suspected that her ex-boyfriend was responsible

You can immediately eliminate choices A and D. Based on the third key piece of information, we know that Alexa only suspected that her ex-boyfriend was responsible.

Next, you can eliminate choice B since it does not include the third key piece of information. Further, it does not clearly and accurately describe the first key piece of information. The passage is clear that someone has done more than just open the glove compartment, since items were thrown on the floor of the vehicle.

Choice C is the correct response as it most clearly and accurately summarizes the information from the passage.

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SUBJECT AREA 1 – LANGUAGE FLUENCY

TEST TASK: You will be presented with a passage of text and then be asked to identify which of its lines contains a spelling, grammatical, or punctuation error. Only one of the lines contains an error.

QUESTION 2:

I. Sara was walking her dog when she noticed an unfamiliar man in a vehicle in her neighbor's
II. driveway. Sara new her neighbor was on vacation, so she was concerned. She walked
III. toward the driveway to get a closer look at the vehicle. The man saw her approaching
IV. and drove away. Sara called the police and reported the suspicious behavior.

Which one of the following lines contains a spelling, grammatical, or punctuation error?

A. Line I
B. Line II
C. Line III
D. Line IV

The correct answer to this sample question is choice B.

SOLUTION: *To answer this question, evaluate all the choices.*

Choice A: There are no spelling, grammatical, or punctuation errors in Line I. This choice is incorrect.

Choice B: In Line II, the word "new" is misspelled. The word should be spelled "knew", which is correct in the context of the statement. Although "new" is a word, it is defined as "not existing before; made, introduced, or discovered for the first time", which would not make sense given the context of the sentence. Instead, the line should use the word "knew", which is the past tense of know (meaning "to be aware through information, observation, or inquiry"). This choice is the correct response.

Choice C: There are no spelling, grammatical, or punctuation errors in Line III. This choice is incorrect.

Choice D: There are no spelling, grammatical, or punctuation errors in Line IV. This choice is incorrect.

DISCUSSION: To answer this question, you should first read through each line to see if any error noticeably stands out. If so, carefully verify that it is an error by thinking of the rule that has been broken. If you cannot think of the exact rule, try inserting what you believe to be the correct grammar, spelling, or punctuation into the line and re-reading it to ensure that it is correct. If no error immediately stands out to you, carefully re-read each line of the passage and try to find the error.

Below is a brief list of some common grammar and spelling rules.

Use of Apostrophes and Quotation Marks

- To communicate the possessive form of a singular noun, you generally add apostrophe s ('s) to the word.
  Incorrect: The childs bike was stolen from her front yard.
  Correct: The child's bike was stolen from her front yard.

- If the noun is plural, you generally add the apostrophe after the s (s').
  Incorrect: The twins's parents allowed both of them to attend the party.
  Correct: The twins' parents allowed both of them to attend the party.

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SUBJECT AREA 1 – LANGUAGE FLUENCY

- The possessive form of "it" does not contain an apostrophe.
  Incorrect: Sandra had to replace her radio after it's speaker stopped working.
  Correct: Sandra had to replace her radio after its speaker stopped working.

- Possessive pronouns (e.g., hers, yours) do not use apostrophes.
  Incorrect: Meghan is known for her landscaping skills. Her's is the biggest garden on the block!
  Correct: Meghan is known for her landscaping skills. Hers is the biggest garden on the block!

- When contracting words, the apostrophe is intended to take the place of the missing letter(s). For example, "it's" for "it is", "wouldn't" for "would not."
  Incorrect: Josh could'nt go to work today because he was feeling sick.
  Correct: Josh couldn't go to work today because he was feeling sick.

Subject-Verb Agreement and Verb Tense Agreement

- The number (singular or plural) of the subject dictates the number of the verb.
  Incorrect: The girls runs to school.
  Correct: The girls run to school.
  OR
  Incorrect: The dog chase the bus.
  Correct: The dog chases the bus.

- When the subject is a pronoun, the pronoun number and verb number must agree.
  Incorrect: People stare at him as he patrol the neighborhood.
  Correct: People stare at him as he patrols the neighborhood.

- He/she/his/her coincide with singular nouns and they/their coincides with plural nouns.
  Incorrect: Officer Summers took their lunch break at noon.
  Correct: Officer Summers took her lunch break at noon.
  OR
  Incorrect: Officer Ortega and Captain Byrd parked his squad car in the shade.
  Correct: Officer Ortega and Captain Byrd parked their squad car in the shade.

- The verb tense (present, past, future) should remain consistent within a summary or description.
  Incorrect: Austin left his house to go to work. He gets in his car and started driving down the road. As he was stopped at an intersection, he heard brakes squealing and sees a white truck run the red light. It crashed into a blue sedan and flees the scene.
  Correct: Austin left his house to go to work. He got in his car and started driving down the road. As he was stopped at an intersection, he heard brakes squealing and saw a white truck run the red light. It crashed into a blue sedan and fled the scene.

Commonly Misspelled/Misused Words

- Many words are commonly confused or misspelled/misused including, whether/weather, affect/effect, then/than, their/there/they're and to/too.
  Incorrect: Before approaching the suspect, Officer Butler debated weather or not he should call for backup.
  Correct: Before approaching the suspect, Officer Butler debated whether or not he should call for backup.
  OR
  Incorrect: Lieutenant Cohen was called too the scene of a burglary.
  Correct: Lieutenant Cohen was called to the scene of a burglary.
  OR
  Incorrect: Officers Griffin and Hubbard returned from they're lunch break to find a vandalized squad car.
  Correct: Officers Griffin and Hubbard returned from their lunch break to find a vandalized squad car.

SUBJECT AREA 2 – INFORMATION ORDERING

INFORMATION ORDERING AND LANGUAGE SEQUENCING – These questions test for the ability to properly identify the sequence or order of events, and or to organize information to fit a timeline. You will be given a brief reading passage followed by one or more questions. You must identify the proper sequence of events in order to answer one or more questions.

EXAMPLES OF USE ON THE JOB: When responding to incidents, officers collect facts and take witness statements. Officers must then use the information gathered to present an accurate sequence of events for incident and/or investigative reports. Officers must also summarize such information and verbally communicate pieces of it to others. Officers must also use this skill when applying first aid, carrying out arrest procedures, and operating equipment.

TEST TASK: You will read the passage provided and identify the proper sequence of given events to answer the question(s) that follow.

SAMPLE QUESTIONS:

QUESTION 1:

At 7:53 p.m. on Thursday, June 15th, Officer Glibbins received a call from dispatch about a burglary. Officer Glibbins arrived on scene at 8:05 p.m. and was approached by Adam Smith, the owner of the home. Mr. Smith explained in a panicked voice that he, his wife, and their three children went for a walk to the local park at approximately 7:00 p.m., and upon returning at approximately 7:45 p.m., saw that the front door to their home was open. As they walked closer to the house, his wife showed him skid marks that she noticed on the driveway pavement. After entering the home, they quickly realized what had happened; the furniture had been knocked over and many valuable items were missing. Mark, the oldest of the children, remarked that his gaming console and laptop were gone. Mark's younger brother, Alex, had his telescope stolen. Jackie, the youngest, said that nothing appeared to be missing from her room. Mr. and Mrs. Smith both reported that valuables were missing from their bedroom, including jewelry and a Swiss watch.

Officer Glibbins attempted to collect evidence that could help catch the suspects. He spoke with the children and learned from Jackie that as they were walking to the park, she saw a suspicious-looking old red van parked about a block away from their home. It worried her because she knows that her dad doesn't always lock the door to their house because he believes they live in a safe neighborhood. One of the neighbors, Cynthia Vasquez, saw the police officer's car in the Smiths' driveway and came over to report that last Monday at around 7:30 p.m., she saw a red van driving slowly around the neighborhood but could not make out the license plates or the driver. Officer Glibbins created the police report and opened an investigation into the burglary.

When the Smith family returned home from the park, which one of the following did they notice first?

A. All the lights inside the home were on.
B. There were skid marks on the driveway.
C. The front door was open.
D. Furniture had been knocked over.

The correct answer to this sample question is choice C.

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SUBJECT AREA 2 – INFORMATION ORDERING

Solution: ***To answer this question, evaluate all the choices.***

Choice A: The scenario does not mention that all the lights inside the home were on. This choice is incorrect.

Choice B: Mrs. Smith showed Mr. Smith the driveway skid marks as they walked closer to the house after they saw the front door was open. This choice is incorrect.

Choice C: The Smiths went to the park at approximately 7:00 p.m. and "upon returning at approximately 7:45 p.m., saw that the front door to their home was open." When the Smiths returned home, they first noticed that the front door was open. This choice is supported by the information in the passage. This is the correct choice.

Choice D: The family did not see that the furniture was knocked over until after they entered the home, which occurred after they saw the front door open and noticed the skid marks on the driveway pavement. This choice is incorrect.

DISCUSSION: To answer this question, you must first read the entire passage, paying attention to any words or details that indicate a time or sequence of events. Events may be presented out of order, but the time associated with each event will allow you to put together an accurate timeline. You may make notes next to each event indicating when it occurred in relation to the Smiths returning home. Pay special attention to the events occurring after the Smiths return home, as this is the section that the sample question is focused on.

The order of the events is as follows:

1) The Smiths left their home to walk to the park at 7:00 p.m.
2) Jackie saw a suspicious van on the way to the park
3) The Smiths returned home at 7:45 p.m.
4) The Smiths saw that the front door to their home was open
5) The Smiths got closer to their house, and Mrs. Smith noticed skid marks on the driveway
6) The Smith family entered their home and noticed that furniture was knocked over and items were missing
7) Officer Glibbins arrived at 8:05 p.m., talked to the Smiths, and collected evidence
8) Officer Glibbins spoke with Cynthia Vasquez
9) Officer Glibbins created a police report and opened an investigation into the burglary

The order of these events shows that when the Smiths returned home, they first noticed that the front door to their house was open.

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SUBJECT AREA 2 – INFORMATION ORDERING

QUESTION 2:

Officer Katherine Blair responds to a call regarding a shooting. When she arrives at the scene, she finds that a woman, Ms. Dunn, has a non-life-threatening gunshot wound. EMTs are providing first-aid treatment. After Ms. Dunn receives medical attention, Officer Blair interviews her.

Ms. Dunn states that she had left her apartment at 479 Taylor Avenue to meet her boyfriend, Alan Kelley. She says that Mr. Kelley accidentally shot her while he was cleaning his handgun at his apartment. Ms. Dunn also says that she and Mr. Kelley were arguing about personal finances, but she denies that the disagreement caused the shooting. She tells Officer Blair that Mr. Kelley lives at 47 Swanson Lane.

Assuming that the information Ms. Dunn provided is accurate and true, which one of the following statements correctly reports the information provided in the above passage?

A. The incident occurred at 47 Swanson Lane.
B. Ms. Dunn arrived at 47 Taylor Avenue to meet her boyfriend.
C. The shooting was the result of an argument over personal issues.
D. Katherine Blair was the victim of an accidental shooting.

The correct answer to this sample question is choice A.

SOLUTION: *To answer this question, evaluate all the choices.*

Choice A: Based on Ms. Dunn's statements, the proper sequence of events is that Officer Blair responds to a call regarding a shooting. She finds Ms. Dunn being treated by EMTs for a non-threatening gunshot wound. Ms. Dunn tells Officer Blair that she left her apartment at 479 Taylor Avenue to meet her boyfriend, Mr. Kelley. She arrived at his apartment, located at 47 Swanson Lane. They were arguing about finances while he was cleaning his gun, and he accidentally shot her. She tells the Officer that he did not shoot her as a result of the argument. Based on this sequence of events, the information given in this choice most accurately reports the information provided in the passage. This is the correct choice.

Choice B: The proper sequence of events indicates that. Mrs. Kelly left 479 Taylor Avenue and arrived at 47 Swanson Lane. This choice is incorrect.

Choice C: The proper sequence of events indicates that the couple was arguing while Mr. Kelley was cleaning his gun, and he accidentally shot Ms. Dunn. Ms. Dunn denies that the shooting was the result of their argument. This choice is incorrect.

Choice D: The proper sequence of events indicates that Officer Blair arrived on the scene and found Mrs. Dunn being treated by EMTs for a gunshot wound. This choice is incorrect.

DISCUSSION: To answer this question, you must first read the entire passage. You may find it helpful to make notes showing the order of the relevant information provided. Most of the relevant information is in the second paragraph where Officer Katherine Blair is interviewing the victim, Ms. Dunn.

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SUBJECT AREA 2 – INFORMATION ORDERING

Assuming that the information Ms. Dunn provided is accurate and true, the proper sequence of events in the passage is:

1) Officer Blair responds to a call regarding a shooting.
2) She finds Ms. Dunn being treated by EMTs for a non-threatening gunshot wound.
3) Officer Blair interviews Ms. Dunn.
4) Ms. Dunn left her apartment at 479 Taylor Avenue to go meet her boyfriend, Alan. Kelley.
5) Ms. Dunn arrived at Mr. Kelley's apartment, located at 47 Swanson Lane.
6) Ms. Dunn and Mr. Kelley were arguing about finances while he was cleaning his gun.
7) Mr. Kelley accidentally shot Ms. Dunn.
8) Ms. Dunn tells Officer Blair that Mr. Kelley did not shoot her as a result of the argument.

.

Identifying the proper sequence of events allows you to rule out choices B, C, D, as they are not consistent with the information provided in the passage. Properly sequencing the events also leads to the conclusion that the incident occurred at 47 Swanson Lane, as correctly stated in Choice A.

INFORMATION ORDERING TIPS:

- Read the entire passage before answering questions. Considering <u>all</u> the information provided will help you effectively put events/statements in the proper sequential order.
- Make notes that put each event/statement in order from first to last.
- Check that your sequencing of events/statements is logical based on the passage.
- Check that any notes you make correctly reflect details provided in the passage.
- Practice. Find a passage of text that outlines a sequence of events. Randomly re-order the sentences from the passage, and then try to put the statements back in the original order.

SUBJECT AREA 3 – PROBLEM SENSITIVITY & REASONING

PROBLEM SENSITIVITY AND REASONING: These questions test for the ability to apply information and to identify a problem or potential problem. For some questions, you will be given information in the form of policies, rules, regulations, laws, followed by a situation. You must then identify the problem and apply the information to select the best course of action to take. For other questions, you will be given a scenario and mock witness statements. You must use this information to answer one or more questions about the scenario.

EXAMPLES OF USE ON THE JOB: During training, law enforcement officers learn about criminal and traffic laws as well as the elements of crimes. In the field, they often have to apply this information to specific situations that occur when on patrol or interacting with individuals.

TEST TASK: You will be given a set of guidelines or witness statements and a scenario. You will use the information provided to answer the question(s) that follow.

SAMPLE QUESTIONS

Please use the information in the passage below to answer the questions that follow. All the information required to answer the questions is provided in the passage.

QUESTION 1:

The following is an excerpt from your department's policy regarding the proper handling of individuals with mental illnesses:

Problems associated with individuals with mental illnesses can pose a significant challenge for officers. The best course of action when dealing with a person suspected of having a mental illness is often different from the prescribed course of action in a typical situation. If you encounter a person who you suspect has a mental illness, use the following guidelines in determining the best action.

1. **Facilities**
   a. Designated Mental Health Facilities (DMHFs) (open from 6:00 a.m. to 9:00 p.m.) – The city provides three designated mental health facilities that are equipped to handle any mental health issue. These are the preferred facilities to take a person with a mental illness.
   b. Designated emergency room – The emergency rooms at Walter K. Woodworth Memorial Hospital and the University Hospital are specially designated places for police to take a person with a mental illness. These are the preferred facilities to take a person with a mental illness if the DMHFs are closed or overburdened.
   c. Any hospital emergency room – Police may take a person with a mental illness to any hospital emergency room in cases where the DMHFs are not available and the designated emergency rooms are overburdened.
   d. Jail – Placing a person with a mental illness in jail for an extended period should only be done as a last resort, as the city jail is not equipped with the resources necessary to treat individuals with mental illnesses.

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2. **Individuals with mental illnesses that you encounter on your own or as a result of a complaint**
   a. If you can establish the subject's identity, check his/her background to see if he/she has a history of mental illness or has been ordered by a judge to undergo assisted outpatient treatment. If the subject is required to comply with a treatment program, try to determine if he/she is in compliance.
   b. If you determine that the subject is not in compliance, you must detain him/her and take him/her to the appropriate facility.
   c. If the subject is in compliance or the subject is not in a court-ordered outpatient treatment program but you determine that he/she is a threat to himself/herself or others, take him/her to the appropriate facility.
   d. If the subject is in compliance or the subject is not in a court-ordered outpatient treatment program and subject's behavior is non-threatening, you may attempt to contact a friend or family member of the subject or offer to take him/her to a treatment center. However, you should not detain a person under these circumstances.
3. **Assisting a caller with a family member with a mental illness**
   a. If you respond to an incident in which a caller wants assistance in dealing with a family member with a mental illness, you should seriously consider the wishes of the caller. Do not immediately transport the family member to a facility merely for the sake of expediency.
   b. You should not force a person with a mental illness to take his/her medication. Instead, either take the person to a mental health facility with the consent of his/her family member or request the assistance an officer who is specially trained to deal with mental health issues.
   c. It may become necessary to restrain or otherwise use force against the individual. In such cases, follow the department's standard Use of Force policy.

At 7:00 A.M. on Tuesday, Officer Ramirez encounters a woman sitting on the sidewalk. The woman seems to be hallucinating and talking to herself. When Officer Ramirez asks the woman for identification, she cheerfully hands him a state ID card. When he runs a check on her information, he discovers that she has been ordered by a judge to see a court-appointed psychiatrist twice a month and take an antipsychotic medication. When he asks the woman if she has been complying with the court's instructions, she says that she has not. Further investigation reveals that the woman has not seen her psychiatrist in over a month.

In this situation, which one of the following actions, if any, is most appropriate for Officer Ramirez to take next?

A. Detain the woman and take her to a designated mental health facility.
B. Arrest the woman for violating a court order and take her to jail.
C. Attempt to contact a friend or family member to pick the woman up.
D. Officer Ramirez should not take any action in this situation.

The correct answer to this sample question is choice A.

Continued on the next page . . .

SUBJECT AREA 3 – PROBLEM SENSITIVITY & REASONING

SOLUTION: *To answer this question, evaluate all the choices.*

Choice A: The passage states that Officer Ramirez ran a check on the subject's information which showed that a judge ordered the subject to see a court-appointed psychiatrist and take medication, but she has not been complying. Section 2b of the policy states that if the subject is not in compliance with the required treatment program, you must detain and take the subject to the appropriate facility. Section 1a of the policy states that designated mental health facilities are "the preferred facilities to take a person with a mental illness. This choice is supported by the information in the passage. This choice is the correct response.

Choice B: Section 2b of the policy states that if the subject is not in compliance with her required treatment program, she should be detained and taken to the appropriate facility and Section 1d of the policy states that "placing a person with a mental illness in jail for an extended period should only be done as a last resort." This choice is incorrect.

Choice C: Section 2d of the policy states that if the subject is in compliance or the subject is not in a court-ordered outpatient treatment program and subject's behavior is non-threatening, you may attempt to contact a friend or family member of the subject. The passage states that the woman is not in compliance with court-ordered treatment. This choice is incorrect.

Choice D: This choice is not supported by the information in the passage. This choice is incorrect.

DISCUSSION: Before you read the excerpt from the department's policy, read the question carefully. This question is asking you to identify the most appropriate action to take in a situation involving a woman with a mental illness that Officer Ramirez encountered on his own. Based on this, you can first focus on Section 2 of the policy, which is titled "Individuals with mental illnesses that you encounter on your own or as a result of a complaint."

While reading, it may be helpful to underline key words or descriptions in the policy that are in line with the scenario presented in the question. The scenario in the question states that Officer Ramirez has run a check on the subject's information, as instructed by item 2a of the policy. That check showed that the subject has been ordered by a judge to see a court-appointed psychiatrist and to take medication. The subject tells the officer that she has not been complying. This would lead Officer Ramirez to item 2b of the policy, "If you determine that the subject is not in compliance, you must detain him/her and take him/her to the appropriate facility". This eliminates choices C and D.

The next step is to determine what the "appropriate facility" is. Section 1a of the policy states that designated mental health facilities are "the preferred facilities to take a person with a mental illness," and Section 1d states that "the city jail is not equipped with the resources necessary to treat individuals with mental illnesses." Based on the information in the policy, Officer Ramirez should detain the woman and take her to a designated mental health facility.

Continued on the next page . . .

SUBJECT AREA 3 – PROBLEM SENSITIVITY & REASONING

QUESTION 2:

Officer Fredericks responds to a call from a woman whose adult son is behaving erratically and refusing to take the medication prescribed to treat his mental illness. When Officer Fredericks arrives at the house, the woman begs him to help her force her son to take his medication. Officer Fredericks enters the house and sees the woman's son, who is frantically pacing back and forth and exhibiting signs of paranoia. He yells and lashes out with his hands when his mother or Officer Fredericks tries to approach him.

According to departmental policy, which one of the following is the most appropriate action for Officer Fredericks to take next?

A. Immediately detain the woman's son and transport him to the jail.
B. Restrain the woman's son and force him to take his medication.
C. Request assistance from an officer who is specially trained to deal with mental health issues.
D. Restrain the woman's son while the woman gives him the medication.

The correct answer to this sample question is choice C.

SOLUTION: *To answer this question, evaluate all the choices.*

Choice A: Section 3a of the policy states that officers should "not immediately transport the family member to a facility merely for the sake of expediency." This choice is incorrect.

Choice B: Section 3b of the policy states that "You should not force a person with a mental illness to take his/her medication. Instead, either take the person to a mental health facility with the consent of his/her family member or request an officer who is specially trained to deal with mental health issues." This choice is incorrect.

Choice C: Section 3b of the policy states that "You should not force a person with a mental illness to take his/her medication. Instead, either take the person to a mental health facility with the consent of his/her family member or request an officer who is specially trained to deal with mental health issues." This choice is supported by the information in the passage.

Choice D: Section 3b of the policy states that "You should not force a person with a mental illness to take his/her medication. Instead, either take the person to a mental health facility with the consent of his/her family member or request an officer who is specially trained to deal with mental health issues." This choice is incorrect.

DISCUSSION: It will be beneficial for you to read the question and choices before reading the excerpt from the department's policy to make yourself aware of key points of information that you need to focus on to answer the question. Reading this question will lead you to Section 3: "Assisting a caller with a family member with a mental illness" which states that officers should "not immediately transport the family member to a facility merely for the sake of expediency." Based on this, you can eliminate choice A. Choices B and D both involve Officer Fredericks restraining the woman's son to force him to take his medication. Section 3b states, "You should not force a person with a mental illness to take his/her medication. Instead, either take the person to a mental health facility with the consent of his/her family member or request an officer who is specially trained to deal with mental health issues." Choices B and D can be eliminated. This leaves choice C, requesting assistance from an officer trained to deal with mental health issues, and this is supported by information in Section 3b.

PROBLEM SENSITIVITY AND REASONING TIPS:

- Carefully consider all the information provided.
- Base your answers to the questions solely on the information provided, not on any knowledge you may have on a subject.

SUBJECT AREA 4 – SELECTIVE ATTENTION

SELECTIVE ATTENTION: These questions test for the ability to focus on completing a task and to pay attention to important details while performing repetitive and monotonous tasks. You will be presented with a series of letters, symbols, and/or numbers. You must select the choice that contains the series of letters, symbols, and/or number that matches exactly.

EXAMPLES OF USE ON THE JOB: Law enforcement officers use this ability when performing traffic checks and issuing tickets in a patrol car while listening to calls being dispatched or when performing a security check when a lot of activity is taking place.

TEST TASK: You will be presented with a series of letters, symbols, and/or numbers and asked to select the choice that is the exact match.

SAMPLE QUESTIONS:

QUESTION 1:

0101100010110101101011010

Which one of the following contains the exact match to the pattern above?

A. 0101100010110100101011010

B. 0101100010110101101010110

C. 0101100010101101101011010

D. 0101100010110101101011010

The correct answer to this sample question is choice D.

SOLUTION: *To answer this question, evaluate all the choices.*

Choice A: When you compare choice A to the given pattern, you will notice that there is an error at the 16th character; the "0" should actually be a "1." This choice is incorrect.

Choice B: The last three characters of choice B are "110," whereas the given pattern ends in "010." This choice is incorrect.

Choice C: When comparing choice C to the given pattern, you will find an error at the 12th character; the "0" should be a "1." This choice is incorrect.

Choice D: When you compare choice D to the given pattern, you will find that it is identical. This choice is the correct response.

DISCUSSION: First skim through the choices and identify any differences that are immediately noticeable between them and the given pattern. It may be easy to eliminate responses initially by focusing on the first and last few characters. In this question, choice B can be eliminated after you skim through the end of it and notice that its last three characters are "110," whereas the given pattern and other choices all end in "010." After eliminating obvious incorrect answers, you should focus on one choice at a time. Compare each choice to the given pattern character-by-character (in this case, number-by-number). It may be helpful to cross out each character as you compare it, so that you do not lose your place in the sequence.

Continued on the next page . .

SUBJECT AREA 4 – SELECTIVE ATTENTION

QUESTION 2:

(1!!`^*%1’**!1%^!’^%1%!!*(‘!

Which one of the following contains the exact match to the pattern above?

A. (1!!`^*%1’**!1%^’!^%1%!!*(‘!
B. (1!!`^*%1’**!1%^!’^%1%1!*(‘!
C. (1!!`^*%1’**!1%^!’^%1%!!*)‘!
D. (1!!`^*%1’**!1%^!’^%1%!!*(‘!

The correct answer to this sample question is choice D.

SOLUTION: *To answer this question, evaluate all the choices.*

Choice A: This choice orders “^!’^” incorrectly in its 16th through 19th characters, instead containing “^’!^”. This choice is incorrect.

Choice B: This choice uses the number 1 instead of an exclamation mark as its 23rd character. This choice is incorrect.

Choice C: This choice contains a closed parenthesis as its third to last character. The given set of characters does not contain this symbol. This choice is incorrect.

Choice D: When you compare choice D to the given pattern, you will find that it is identical. This choice is the correct response.

SELECTIVE ATTENTION TIPS:

- Break down the choices into individual characters. It can be very overwhelming to solely skim each choice, especially when all of the choices are very similar. While skimming the choices will help you to save time and eliminate obviously incorrect choices, you may miss small differences.

SUBJECT AREA 5 – VISUALIZATION

VISUALIZATION: These questions test for the ability to imagine how something will look when it is moved around or when its parts are changed, moved, or rearranged. You will be presented with an image of a face followed by four images of faces. Each face is disguised or altered in some way. Three of the images have a difference in facial structure or facial features. You must select the choice that contains the image with the identical facial structure and facial features.

EXAMPLES OF USE ON THE JOB: Often, law enforcement officers are presented with BOLOs (be on the lookout) containing pictures and descriptions of suspects. Since suspects may change their appearance by coloring their hair, changing their hair style, wearing glasses or caps, etc., officers will need the ability to recognize a face despite minor changes that are made to one's appearance.

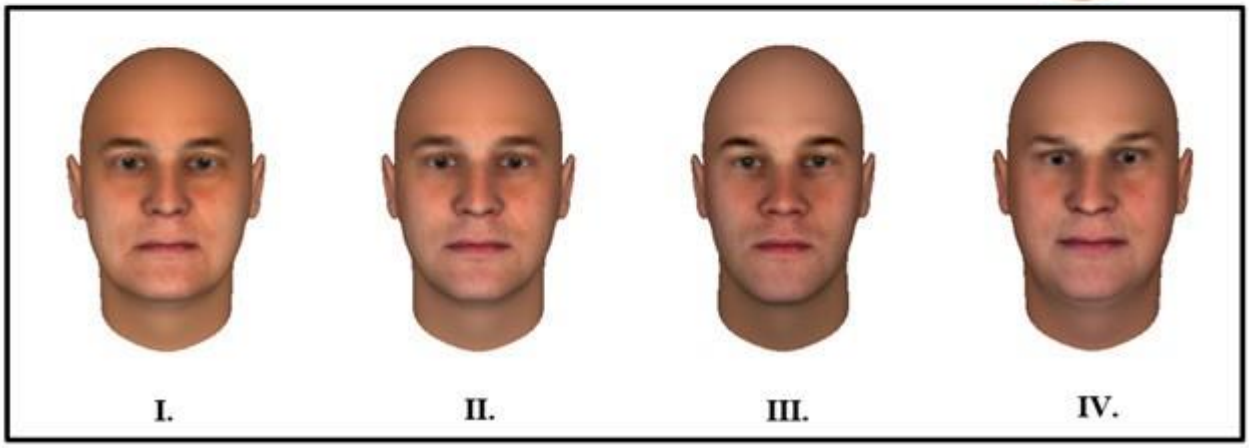
TEST TASK: You will be presented with an image of a face and be asked to select the choice that contains the face that is identical to the one given <u>based on facial features and facial structure only, not on differences in skin tone or other markings on the faces.</u> Please note that the skin tone, eye color, or other colorations are not purposely manipulated. Any differences in skin tone, eye color, or other markings on the face may be caused by printer effects or shadowing effects of the image due to a different facial angle or hair feature and should not be considered when making your selection.

SAMPLE QUESTIONS:

QUESTION 1:

This man has shaved his head. Which one of the following choices below is the same man?

A. I.
B. II.
C. III.
D. IV.



The correct answer to this sample question is choice B.

Continued on the next page . . .

SOLUTION: *To answer this question, evaluate all the choices.*

Choice A: The face in this choice has a much broader (wider) face than the target image. This larger feature plays out further when you consider the related smaller features. For example, it has much fuller cheeks than the target image, and a wider jaw line. This choice is incorrect.

Choice B: The face in this choice is identical to the one presented in the target image. This choice is the correct response.

Choice C: The face in this choice has a narrower overall head shape with gaunter (thinner) cheeks than the original image. A comparison of the lip features reveals that choice III has a much narrower lip structure, and the lips are more puckered than in the original. Additionally, choice III has a nose shape where the tip of the nose is raised higher, giving the nostrils a different shape, and the dorsum nasi (or middle of the nose between the tip and the bridge) is more pinched than the original. This choice is incorrect.

Choice D: The face in this choice has a much broader (wider) face than the target image. It also has much fuller cheeks and a wider jaw line than the target image. This choice is incorrect.

DISCUSSION: An image of a man is presented with the statement that he has shaved his head. The faces in each choice are designed to mirror certain aspects of the original image, but only one is an exact duplicate.

Faces, like other objects, are made up of different sized shapes (facial features). To correctly answer this question, you need to break down and compare these shapes. You should start by comparing facial features such as the eyes, nose, lips, jawline, brow, bridge, cheeks, and head shape.

A good strategy is to start with larger features and work your way through smaller features. Please note that the skin tone, eye color, or other colorations are not manipulated. Differences noted here may be caused by shadowing effects of the image due to a different facial angle or hair feature. You should identify differences between the faces only by comparing facial features, not difference in skin tone or other markings on the faces.

Once you begin comparing shapes and facial features, differences between the various faces will begin to emerge. Starting with a larger feature, such as the head shape, compare the original image to all choices. You should see that choices A and D have broader (wider) faces. Further, their cheeks and jaw lines differ from the target image, so they can be eliminated. Choice C has a similar face shape to the target, but it is narrower with thinner cheeks. If you still have some uncertainty regarding which of the remaining choices is the exact match to the original, you should continue to examine other facial features. Next, we examine the lips and nose features of the remaining choices (choices B and C) in comparison to the original. This comparison reveals that choice C has a much narrower lip structure, and the lips are more puckered than the target's. Additionally, the tip of the nose is raised higher, giving the nostrils a different shape, and the dorsum nasi (or middle of the nose between the tip and the bridge) is more pinched than the original.

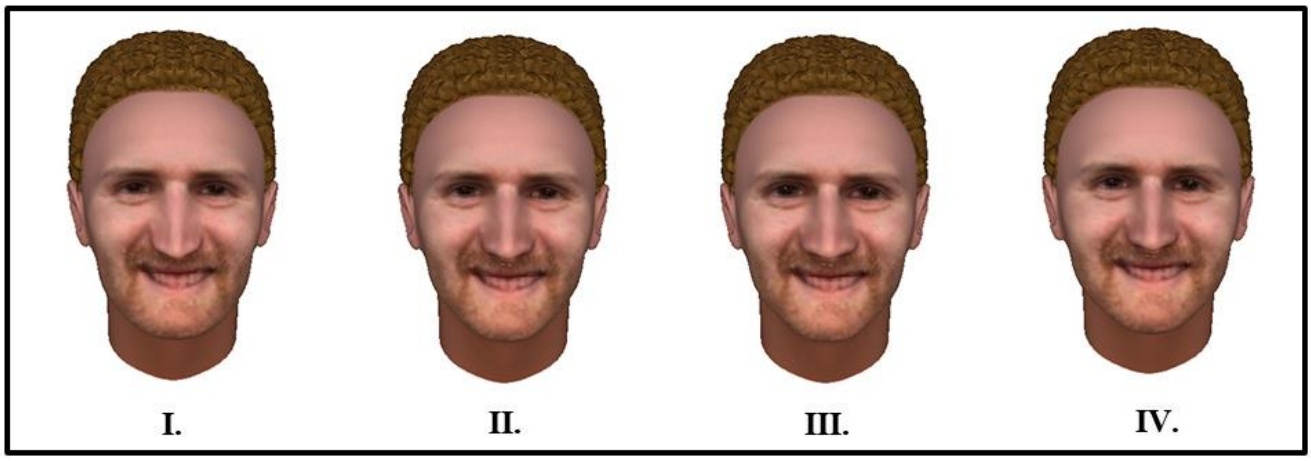
Continued on the next page . . .

SUBJECT AREA 5 – VISUALIZATION

QUESTION 2:

This man has put on a wig as a disguise. Which one of the following choices below is the same man?

A. I.
B. II.
C. III.
D. IV.



The correct answer to this sample question is choice B.

SOLUTION: *To answer this question, evaluate all the choices.*

Choice A: The face in this choice has a much wider jaw line than the target image. Further, this face has a longer and more pointed nose. This choice is incorrect.

Choice B: The face in this choice is identical to the face presented in the target image. This choice is the correct response.

Choice C: The face in this choice has bigger eyes than the target image. The face in this choice also has a much wider nose than that of the target image. This choice is incorrect.

Choice D: This choice has a wider, rounder face than the target image. The eyes on this face are also closer together than those of the target image. This choice is incorrect.

DISCUSSION: An image of a man is presented with the statement that he has put on a wig. The faces in each choice are designed to mirror certain aspects of the original image, but only one is an exact duplicate.

Starting with a larger feature, such as the head shape, compare the target image to all choices. You should see that choice A has a much wider jaw line than the target image, and choice D has a rounder face overall. Further, the nose on choice A and the eyes on choice D differ from the target image, so they can be eliminated. Choice C has the same face shape as the target, but the eyes are larger and the nose is much wider. Choice B is identical to the target image.

Continued on the next page . . .

SUBJECT AREA 5 – VISUALIZATION

VISUALIZATION TIPS

- Break down the image into smaller pieces. It can be overwhelming to try to take in all the information at once, especially when two faces are very similar.
- Do not use differences in skin tone or marks on the face to determine differences. Compare the facial structure only.

SUBJECT AREA 6 – SPATIAL ORIENTATION

SPATIAL ORIENTATION: These questions test for the ability to understand how to navigate within spaces or how to get from one point to another. You will be provided with a map followed by one or more questions. You must imagine yourself at a certain location and orient yourself to the direction you would move to get to another location in the shortest (least distance) route from one point to another.

EXAMPLES OF USE ON THE JOB: Law enforcement officers require this ability to travel from the police station or their current location to the emergency scene, but also to navigate in and out of a building under possible duress (e.g., raids). Going in and out of a building in such conditions can be disorienting, and proper movement within this space requires visualizing yourself in relation to your environment, or spatial orientation. Law enforcement officers also use this ability when they have to reach a destination in a community. They have to be able to visualize where their destination is in relation to where they currently are to determine the best route.

TEST TASK: You will be presented with a map. Using the given map, you will be asked to determine the shortest (least distance) route from one point to another.

Continued on the next page . . .

SUBJECT AREA 6 – SPATIAL ORIENTATION

QUESTION 1:

Please use the map on this page to answer the question that follows. Please note that the map has been rotated 90 degrees counter-clockwise. Assume that all streets are two-way streets.

SUBJECT AREA 6 – SPATIAL ORIENTATION

You are at the corner of Catalina Drive and Cordoba Street and must reach Anna Maria Street and Alice Way to provide back-up for a fellow officer. Which one of the following is the shortest (least distance) route to take?

A. Travel west on Catalina Drive to El Caminito and turn left. Proceed northwest on El Caminito to Encino Drive and turn left. Proceed southwest on Encino Drive to Laguna Street and turn right. Proceed north on Laguna Street to Anna Maria Street and turn left. Proceed north on Anna Maria street to Alice Way.

B. Travel south on Cordoba Street to Concannon Boulevard and turn right. Proceed west on Concannon Boulevard to Murdell Lane and turn right. Proceed north on Murdell Lane to Alice Way and turn right. Proceed west on Alice Way to Anna Maria Street.

C. Travel east on Catalina Drive to Holmes Street and turn left. Proceed north on Holmes Street to El Caminito and turn left. Proceed west on El Caminito to Encino Drive and turn left. Proceed southwest/west on Encino Drive and turn right on Murdell Lane. Proceed north on Murdell Lane to Alice Way and turn right. Proceed east on Alice Way to Anna Maria Street.

D. Travel west on Catalina Drive to El Caminito and turn left. Proceed northwest on El Caminito to Encino Drive and turn left. Proceed southwest on Encino Drive to Laguna Street and turn right. Proceed north on Laguna Street to Anna Maria Street and turn right. Proceed north on Anna Maria Street to Alice Way.

The correct answer to this sample question is choice D.

SOLUTION: To answer this question, evaluate all the choices.

Choice A: This route becomes incorrect when it states to turn left onto Anna Maria Street from Laguna Drive and proceed north. When you turn left on Anna Maria Street, you would be heading south. This choice is incorrect.

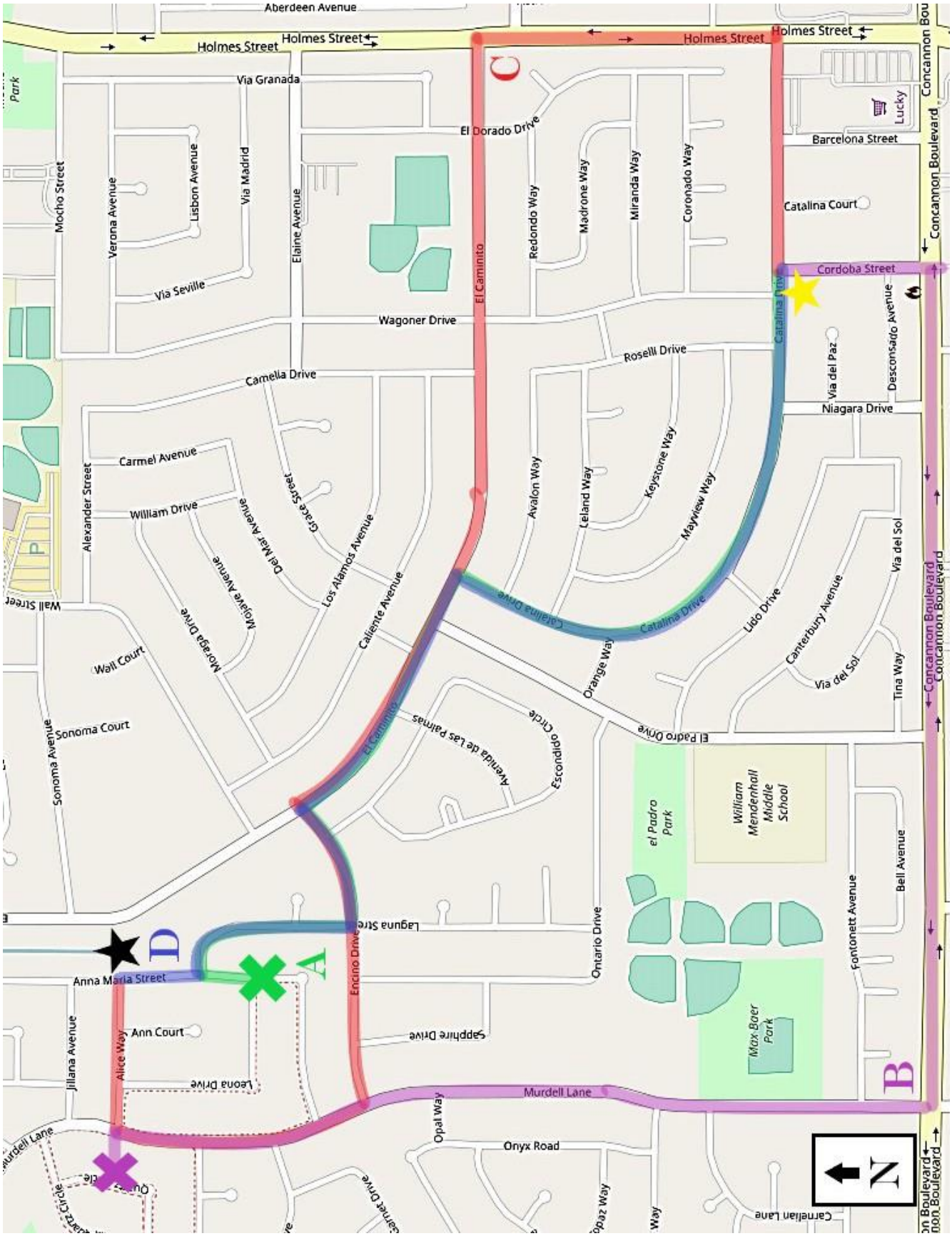
Choice B: This route becomes incorrect when it instructs you to proceed west on Alice Way to Anna Maria Street. Your destination can only be reached by heading east on Alice Way. This choice is incorrect.

Choice C: The route described in choice C will take you from the beginning point to the end point. However, this is not the shortest route that can be taken. You should notice that heading west on Catalina Drive would be shorter than heading east. This choice is incorrect.

Choice D: This route takes you from the beginning point to the end point, and it is the most direct and shortest route. This choice is the correct response.

DISCUSSION: To answer this question, you must familiarize yourself with the map. A directional compass is in the lower left-hand corner. On the next page, you will find a map with routes A-D highlighted. Begin by imagining you are at the corner of Catalina Drive and Cordoba Street (see yellow star on the next page). You should place an “X” or some other mark to indicate your starting point. Place another “X” or other mark at Anna Maria Street and Alice Way to indicate your end point (see black star on the next page). The most effective way to approach this type of question is to attempt to trace the path of each choice as shown on the next page. Eliminate choices that do not take you to your destination and compare any remaining routes to determine which is the shortest.

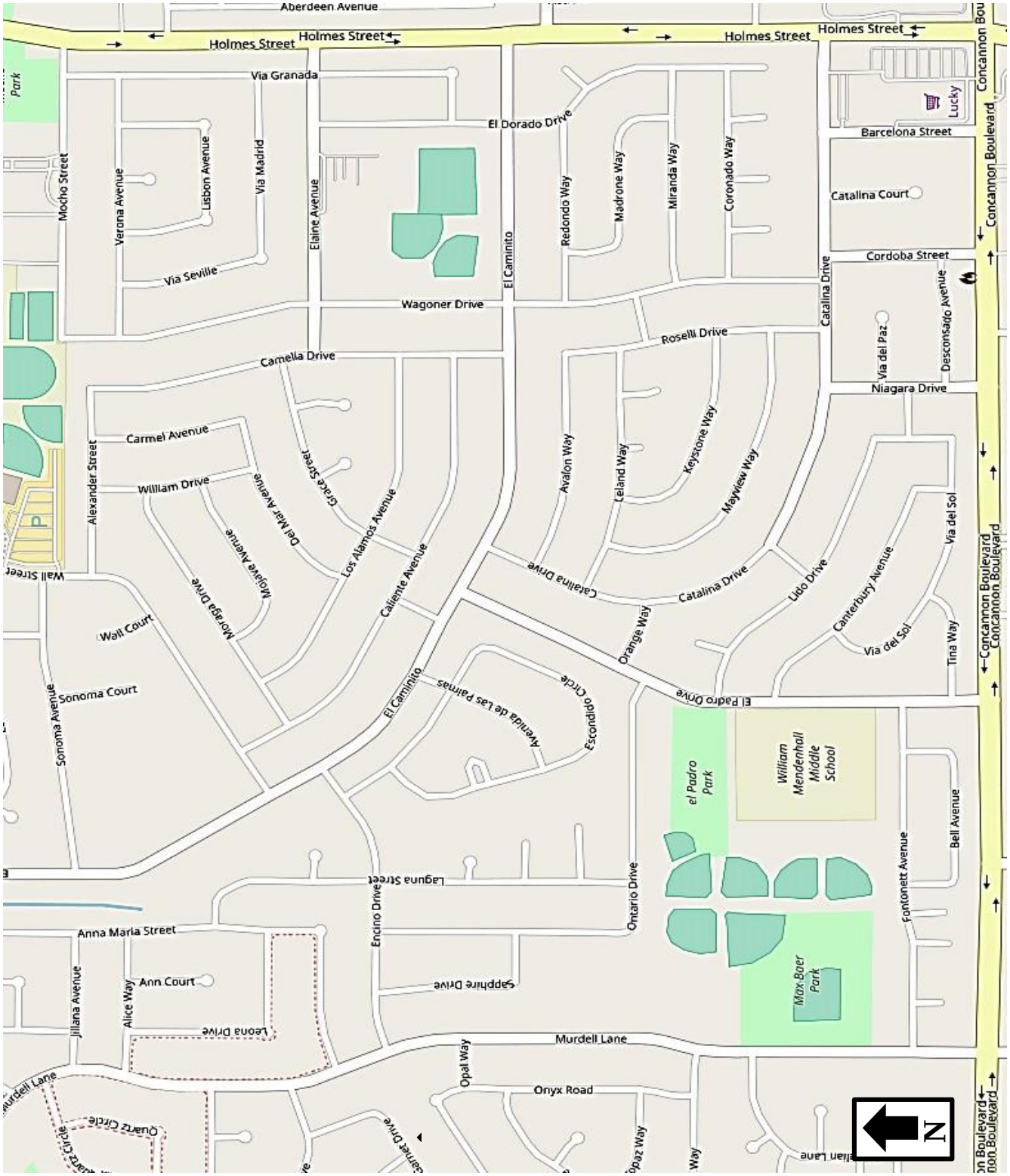
SUBJECT AREA 6 – SPATIAL ORIENTATION



SUBJECT AREA 6 – SPATIAL ORIENTATION

QUESTION 2:

Please use the map on this page to answer the question that follows. Please note that the map has been rotated 90 degrees counter-clockwise. Assume that all streets are two-way streets.



SUBJECT AREA 6 – SPATIAL ORIENTATION

A major accident has occurred on the corner of Via Madrid and Via Granada. The police department has been requested to control traffic around the scene. You are located at the corner of Avalon Way and Catalina Drive. Which one of the following is the shortest (least distance) route to take to the scene of the accident?

A. Travel north on Catalina Drive and turn right onto El Caminito. Proceed east on El Caminito to Wagoner Drive and turn left. Proceed north on Wagoner Drive to Elaine Avenue and turn right. Proceed east on Elaine Avenue to Via Granada and turn left. Proceed north on Via Granada to Via Madrid.

B. Travel north on Catalina Drive and turn right onto El Caminito. Proceed east on El Caminito to Wagoner Drive and turn left. Proceed north on Wagoner Drive to Mocho Street and turn right. Proceed east on Mocho Street to Via Granada and turn right. Proceed south on Via Granada to Via Madrid.

C. Travel north on Catalina Drive and turn right onto El Caminito. Proceed east on El Caminito to Via Granada and turn left. Proceed north on Via Granada to Via Madrid.

D. Travel south on Catalina Drive to Holmes Street and turn left. Proceed north on Holmes Street to Elaine Avenue and turn left. Proceed west on Elaine Avenue to Via Granada and turn right. Proceed north on Via Granada to Via Madrid.

The correct answer to this sample question is choice A.

SOLUTION: To answer this question, evaluate all the choices.

Choice A: This route takes you to the target destination and is the shortest route out of the four choices. This choice is the correct response.

Choice B: This route takes El Caminito but skips Elaine Avenue, and instead heads north onto Mocho Street. This makes the route much longer than it needs to be. This choice is incorrect.

Choice C: This route will take you onto El Caminito, but it skips a step by attempting to turn directly from El Caminito onto Via Granada. Because it is impossible to turn from El Caminito to Via Granada directly, this choice is incorrect.

Choice D: This route starts by traveling south on Catalina Drive to Holmes Street, which goes in the opposite direction of the destination. While this route does eventually get to Via Granada and Via Madrid, the distance is much longer than the distance in choice A, as it takes you further south than is necessary. This choice is incorrect.

DISCUSSION: On the next page, you will find a map with routes A-D highlighted. Since this question uses the same map as the previous sample question, you are already familiar with it. You should imagine that you are at the corner of Avalon Way and Catalina Drive (see yellow star on the next page). You should place an "X" or some other mark at this intersection on the map to indicate your starting point. You should place another "X" or mark at Via Madrid and Via Granada to indicate your end point (see black on the next page).

Again, you should attempt to trace the path of each choice as shown on the next page (choice A – green; choice B – purple; choice C – yellow; choice D – red). Eliminate choices that do not take you to your destination and compare the remaining routes to determine which is the shortest.

SUBJECT AREA 6 – SPATIAL ORIENTATION

SUBJECT AREA 6 – SPATIAL ORIENTATION

SPATIAL ORIENTATION TIPS:

- First, you must understand where north, south, east and west are based on the map you are viewing. You must also think about what your perspective would be while driving on the streets. This will allow you to make correct judgments about whether to turn left or right, east or west, or north or south.

- Familiarize yourself with the map.

- To practice your spatial orientation ability, you can print out a map of your city. Choose a starting point and an ending point, highlight the shortest route between the two points and write down the direction you traveled on each street.

SUBJECT AREA 7 – SITUATIONAL JUDGMENT

SITUATIONAL JUDGMENT: These questions test for the ability to identify appropriate and effective responses to work-related challenges. You will be presented with a scenario that reflects the types of challenges one could encounter in a work environment. Each scenario will be followed by several responses to the scenario. You must rate the effectiveness of each response to the given scenario.

EXAMPLES OF USE ON THE JOB: Law enforcement officers must use situational judgment in performing daily work activities including, but not limited to, interacting with colleagues and the public, responding to emergencies or dangerous situations, making arrests, and questioning suspects and witnesses.

TEST TASK: You will be presented with a description of realistic, job-related situations that law enforcement officers may encounter. Each situation is followed by several responses. Each response consists of an action or actions taken in response to the situation. You will be asked to rate the level of effectiveness of EACH response provided using the scale below. Please note that each response is independent from the others; therefore, **you may select the same effectiveness rating for more than one response to a particular situation.** No previous knowledge of the job is required to answer these questions.

SAMPLE QUESTIONS:

Very Ineffective	Ineffective	Effective	Very Effective
A	**B**	**C**	**D**

Choice **A** (Very Ineffective) - Select this choice if you believe the response does not address the situation at hand and responding in this way could create additional problems or could make the situation worse.

Choice **B** (Ineffective) - Select this choice if you believe the response as a whole does not adequately address the situation at hand.

Choice **C** (Effective) - Select this choice if you believe the response as a whole adequately addresses the situation at hand.

Choice **D** (Very Effective) - Select this choice if you believe the response addresses the situation at hand in a superior manner.

SITUATION**:** A junior officer is confronted with a difficult task and there is no one available to assist him with this task. The task urgently needs to be completed and, while difficult, it can be safely completed individually.

1. RESPONSE: The officer does his best to immediately address the task to the best of his ability.

A. Very Ineffective
B. Ineffective
C. Effective
D. Very Effective

2. RESPONSE: The officer ignores the urgency of the task and waits until another more senior officer is available to assist him.

   How would rate this response to the situation presented above?

A. Very Ineffective
B. Ineffective
C. Effective
D. Very Effective

3. RESPONSE: The officer ignores the task all together.

   How would rate this response to the situation presented above?

A. Very Ineffective
B. Ineffective
C. Effective
D. Very Effective

4. RESPONSE: The officer performs the task in a less-than-perfect manner to get it done as quickly as possible.

   How would rate this response to the situation presented above?

A. Very Ineffective
B. Ineffective
C. Effective
D. Very Effective

DISCUSSION: Please note that you may assign “very ineffective,” “ineffective,” “effective,” and “very effective” multiple times for each situation. For example, in the sample question above, if you believe both responses 1 and 4 are “effective” responses, you would select choice C for both number 1 and number 4. Similarly, if you believe that both responses 2 and 3 are “ineffective” responses, you would select choice B as an answer for both numbers 2 and 3.

SITUATIONAL JUDGMENT TIPS: The scenarios presented in the exam are described within the context of the police officer job; however, it is important to note that none of these questions require you to have any knowledge of law enforcement practices or conventions. While these are hypothetical situations, you should rate the effectiveness of each response as though they are real actions taken in response to real events.

GENERAL TEST TAKING TIPS

Your attitude and approach to the test will influence how well you perform. A positive attitude will help you do your best.

Before the test…

- Study and review this guide to familiarize yourself with what the test will cover.
- Study and review the subject areas that will be covered on the test.
- Read the *General Guide to Written Tests* on our website, www.cs.ny.gov/testing/testguides.cfm.
- Get plenty of rest the night before the test.

On the day of the test…

- Arrive at the test site on time.
- Bring your Admission Notice, two No. 2 pencils, a photo ID containing your signature, a quiet lunch or snack, and any other allowed materials.
- Do NOT bring this test guide to the test site.

At the test site…

- Do NOT bring cell phones, beepers, headphones, or any electronic or other communication devices to the test site.
- The use of such devices anywhere on the grounds of the test site (this includes the test room, hallways, restrooms, building, grounds, and parking lots) could result in your disqualification.

During the test…

- Read and follow all directions on your Admission Notice, test booklets, answer sheets, and Candidate Directions.
- Follow the Monitor's instructions.
- Before choosing an answer, read all of the answer choices.
- Be sure the answer you mark on your answer sheet corresponds to the choice you are selecting.
- Be sure the question number on your answer sheet corresponds to the number of the exam question you are answering.
- Keep track of time.

After the test…

- Do NOT remove any test materials from the test room.
- Do NOT paraphrase, reconstruct, or reproduce the test material in any way.
- Do NOT discuss the test material with others.

Good luck on the examination and in your law enforcement career! For further practice, refer to the Practice Test that begins on the following page.

PRACTICE TEST

On the following pages, you will find a 30-question practice test consisting of questions in the following subject areas only: language fluency, information ordering, problem sensitivity and reasoning, selective attention, visualization, and spatial orientation.

Because this practice test contains fewer items than the actual test, we recommend that you spend no more than 45 minutes completing it. This will ensure that you can recreate the conditions of the real examination as accurately as possible. If possible, you should take this practice test in a quiet room with few distractions. Additionally, you should complete the entire practice test before consulting the answer key. In other words, the best way to prepare for the exam is to treat this practice test as if it were the real examination.

AFTER TAKING THE PRACTICE TEST
Following the test will be an answer key so that you can check your answers. If you find that you have answered a question incorrectly, go back to that question and try to figure out why you did not originally choose the correct answer. Make note if you seem to be making the same types of mistakes repeatedly, then try to formulate a new strategy for answering those questions. You may also wish to consult the tips listed in the study guide to improve your skills in each of the cognitive ability areas tested to find a new question-answering strategy or to learn how to practice a certain skill.

ANSWER SHEET
You may mark your answers to the practice test questions on the following answer sheet. Upon completing the practice test, compare your answers to the answer key on the last page.

1.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	16.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
2.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	17.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
3.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	18.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
4.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	19.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
5.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	20.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
6.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	21.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
7.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	22.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
8.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	23.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
9.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	24.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
10.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	25.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
11.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	26.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
12.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	27.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
13.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	28.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
14.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	29.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
15.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	30.	Ⓐ	Ⓑ	Ⓒ	Ⓓ

PRACTICE TEST

INSTRUCTIONS

This practice test consists of 30 multiple-choice questions. Please note that all scenarios, passages, tables, graphs, statistics, and maps are fictional and are not intended to reflect the policies, procedures, or practices of any law enforcement agencies in your state.

For the next 2 questions, please read the passage and answer the question that follows.

1. On Monday, officers were dispatched to Sparky's Grill after the owner reported that someone broke into the restaurant overnight and stole the cash register. On Tuesday morning, officers responded to a similar report at the Samurai Sushi restaurant in the same neighborhood. On Friday evening, Officer Heinz was dispatched to Eclipse Cafe. The owner called 911 while he was hiding in the cafe's freezer and stated that two men had broken into the restaurant after it was closed. Officer Heinz arrived at Eclipse Cafe and saw the two men attempting to leave with the cash register. The two men were arrested and while in custody, they confessed to burglarizing Sparky's Grill, Samurai Sushi, and Eclipse Cafe.

   Which one of the following statements most clearly and accurately summarizes the events described in the above passage?

A. On Friday evening, Officer Heinz responded to a burglary-in-progress at Eclipse Cafe and arrested two men who were later charged with committing multiple restaurant burglaries in the area.
B. On Friday evening, the owner of Eclipse Cafe hid in the freezer and called 911 when two men broke into his restaurant and attempted to leave with the cash register.
C. Officer Heinz was dispatched to Eclipse Cafe on Friday evening when the owner called 911 after recognizing two men who were wanted for burglarizing multiple restaurants in the area.
D. Two men burglarized three restaurants over a one-week period, and were later arrested by Officer Heinz at Eclipse Cafe on Friday evening.

2. For his seventeenth birthday, Vincent's parents bought him a brand new car. Vincent drove it to school the next day and proudly showed it off to his friends in the school parking lot that morning. After school, he drove his friends to the mall and got in an accident. There was very little damage to the other car, but Vincent's car had severe damage on the rear bumper. Most of Vincent's friends were wearing their seatbelts and did not suffer any injuries, except one, who was treated by EMTs.

   Which one of the following statements most clearly and accurately summarizes the events described in the above passage?

A. Vincent was given a new car for his birthday but got in an accident by hitting another vehicle's rear bumper after school.
B. While Vincent was driving his friends in his new car, another car hit his car from behind, injuring a few of his friends.
C. Vincent showed off his new car to his friends and when he later gave them a ride to the mall, he got in an accident which injured one of them.
D. Vincent's friends were injured when Vincent's car got hit from behind by another car while on the way to the mall.

PRACTICE TEST

For questions 3-5, please identify the line that contains the misspelled word, grammatical error or punctuation error. Only one of the lines contains an error.

3.

I. Richard Seeley was driving home from work when he saw a deer in the middle of the
II. road. Richard swerved to avoid hitting the deer and struck another vehicle. Larry Main,
III. the driver of the other vehicle, was took to the hospital with life-threatening injuries.
IV. Richard's car sustained a large amount of damage, but Richard was not injured.

Which one of the following lines contains a spelling, grammatical, or punctuation error?

A. Line I
B. Line II
C. Line III
D. Line IV

4.

I. A woman called the police department to report that her dog had been stolen. She stated that
II. her dog was outside for twenty minutes. When she went to let the dog back inside, she realized it
III. was missing. A man approached her as she began searching the neighborhood. The man said
IV. that he had seen two teenage boys' drive away with the dog in a blue sedan.

Which one of the following lines contains a spelling, grammatical, or punctuation error?

A. Line I
B. Line II
C. Line III
D. Line IV

5.

I. Stephanie was on her way to work when she was stopped by Officer Nielson
II. for speeding. Stephanie was pollite and complied with all of Officer
III. Nielson's requests, hoping to avoid getting a ticket. Officer Nielson discovered
IV. that Stephanie's driver's license was suspended, and she was taken into custody.

Which one of the following lines contains a spelling, grammatical, or punctuation error?

A. Line I
B. Line II
C. Line III
D. Line IV

Please use the information below to answer the question that follows.

Mr. Zou has arrived at the police department this morning to file a noise complaint. He states that his neighbor is retaliating against him because he complained about her leaving her garbage can on the curb for too long. He also says that she always forgets to cut her grass. For these reasons, he says she is in violation of the homeowner association rules. When police inquire further about the nature of the noise issue, Mr. Zou explains that she had several individuals over at her house Friday night and was playing music very loudly on her deck.

6. Based on the information on the preceding page, the police report should state that Mr. Zou is filing a complaint against his neighbor because of which one of the following?

A. She played loud music on her outside deck Friday night.
B. She is retaliating against him for reporting her to the homeowner's association.
C. She never brings her garbage can in from the street curb.
D. She lets her grass grow too long, and she plays music too loudly.

Please use the information below to answer the next two questions.

Alicia Watson, an eleven-year-old girl, was reported missing by her mother at 4:35 p.m. Mrs. Watson stated that Alicia never returned home from school and she usually gets home around 3:15 p.m. Mrs. Watson stated that she does not know where her daughter could be. She mentioned that Alicia has recently been spending a lot of time studying for her math test, which was this morning. Alicia has also been spending a lot of time practicing on her violin. The following individuals were interviewed in an effort to locate Alicia:

Tameeka Jones, Alicia's fifth grade teacher, recalls that the students were excited during class that day because of a small dinosaur exhibit that was taking place in the library after lunch from 1:00 to 3:00 p.m.

Cynthia Barnes, a neighbor of the family, recalled seeing Alicia leaving home and heading toward school. It was a cold morning and Alicia was wearing a bright pink jacket and carrying her violin.

The library attendant recalled two young girls returning to the exhibit around 3:10 p.m. One of the girls was wearing a pink jacket. The attendant told the girls the exhibit was closed. She suggested they speak with their parents about arranging a trip to the museum to see other fossils. She locked the doors to the library and exited the building after the girls left.

Elizabeth Kline is the mother of Teresa Kline, who is Alicia's best friend from school. Ms. Kline stated that Teresa came home from school later than usual because she was viewing a dinosaur exhibit. Teresa told her mother that she remembers saying goodbye to Alicia at about 3:15 p.m., and then she walked home alone.

7. Based on the information above, when did Alicia's math test occur?

A. immediately before the dinosaur exhibit
B. immediately after the dinosaur exhibit
C. sometime after lunch
D. sometime before lunch

8. Based on the information above, which one of the following individuals was the last to see Alicia?

A. the library attendant
B. Teresa Kline
C. Tameeka Jones
D. Cynthia Barnes

PRACTICE TEST

Please use the information below to answer the next two questions.

Officer Pinellas is collecting information regarding a suspicious vehicle that has been seen following children home from school. Four children have come forward to give the following descriptions of the vehicle and its driver.

Child 1: Melanie Cho, grade 7, states that a dark blue minivan with a dent in its passenger side door was following her and her friends for three blocks after school this past Monday. She says the driver was a white man with dark hair, and he was wearing a white shirt with no sleeves and dark sunglasses.

Child 2: Lacey Manning, grade 5, describes seeing a beat-up dark-colored van following her and her big sister home yesterday. According to Lacey, the driver had dark hair and light skin and wore a white shirt.

Child 3: Audrey Clark, grade 6, says that last month a blonde-haired man wearing a blue sleeveless shirt and silver eyeglasses stopped to ask her and her friend, Tom, for directions. She recalls that he drove a blue sedan with scratches on the side.

Child 4: Tara Rodriguez, grade 3, states that she saw a man in a blue minivan slowly drive past her a few times while she walked from school to her house, three blocks away. She says that the last time he drove past, he asked her if she needed a ride home, but she ran away.

9. Based on the information above, which one of the following lists the three children who were most likely to have been followed by the same man?

A. Melanie Cho, Lacey Manning, and Tara Rodriguez
B. Melanie Cho, Audrey Clark, and Tara Rodriguez
C. Audrey Clark, Lacey Manning, and Tara Rodriguez
D. Audrey Clark, Lacey Manning, and Melanie Cho

10. Based on the information above, which one of the following best describes the vehicle driven by the man involved in the most recent incident?

A. beat-up dark-colored van
B. blue minivan
C. blue car
D. dented dark-colored car

PRACTICE TEST

Please use the information below to answer the next two questions.

At 11:14 P.M. on Tuesday, Officer Verdasco and Officer Floyd are on patrol when they perform a routine traffic stop of a white Nissan Altima because the driver failed to use the turn signal. The driver and the passenger of the car are males. When the driver is asked to present his license, he explains that he left it at home. The officers learn that the two men are cousins, and that the car is registered in their uncle's name. The passenger explains he is in the process of purchasing the car from his uncle. After checking the driver's name against the department database, the officers learn the driver has had his license suspended due to unpaid parking tickets.

Officer Verdasco detains the driver. During a pat down, the driver says, "I might have a piece in my pocket." Officer Verdasco proceeds to obtain a crack-cocaine pipe from the driver's right pocket. Officer Floyd asks the passenger to step out of the vehicle and detains the individual. The driver states he does not have any crack-cocaine on him or in the car. Officer Verdasco asks the driver for consent to search the vehicle. The driver declines the search and states, "It's not my car, you can't search it." Officers inform the driver that if they do not receive his consent, the car will likely be impounded until a search warrant is obtained, as it is part of a drug-related apprehension. The passenger exclaims that he needs the car to get to work and cannot have it impounded. "It's my car, just search it!" the passenger exclaims. The officers inform the passenger that since his cousin was driving, his cousin is considered in possession of the car and is responsible for it. The officers also say that until they receive a search warrant, they cannot extensively search the car without his cousin's consent.

While walking around the car, Officer Floyd sees a crumpled up trash bag in plain sight next to the driver's seat near the center console. Having probable cause, Officer Floyd looks inside the crumpled bag and finds a small plastic bag with trace amounts of a white substance on the inside. Officers test the bag and confirm that the trace white substance is in fact crack-cocaine. The driver is then placed in police custody.

11. Based on the information above, which one of the following is the most likely reason the driver did not consent to a search of the car?

A. He did not want to incriminate his uncle.
B. He was not the legal owner of the car.
C. He needed the car to get to work.
D. He knew there were drugs inside the car.

12. Based only on the information above, which one of the following charges would the driver NOT likely face?

A. Driving with a suspended license
B. Drug possession with intent to distribute
C. Possession of drug paraphernalia
D. Drug possession

Please use the information below to answer the next two questions.

The town of Hayworth is making preparations in response to an expected hurricane. During roll-call, the Deputy Chief raises issues concerning numerous calls related to the looting of private property, armed robberies, and fighting between store customers over food and water.

A few minutes after Officer Timmins begins his patrol, he receives an alert from dispatch about an incident at a local grocery store. The dispatcher states that customers were arguing over the purchase of the last several cases of bottled water when the suspect pulled out a knife and made verbal threats before leaving the grocery store. Upon arriving on the scene, Officer Timmins is met by several witnesses who share varying accounts of the events that have just occurred.

According to the first witness, a family of four was purchasing the few remaining cases of water at the store when a man approached them and asked if they would be willing to leave a case for him and his family. The family agreed and left a case of water behind, but before the man was able to load it into his cart, another individual came from behind, grabbed the case of water, threw it on top of his shoulder, and walked directly toward the exit. The second witness stated that she saw the man grab the case of water and was preparing to intervene until she saw him suddenly run toward the exit while holding a knife, so she dialed 911 instead.

The third witness stated that he was standing in line to pay when he noticed a man walk quickly through the main exit and into the parking lot of the grocery store. He did not recall seeing the man holding a knife. He thought the man worked at the store and offered to help load the case of water into a customer's car. A fourth witness, who was in the parking lot, stated that she saw a man dressed all in black quickly throw a case of water into the trunk of a silver SUV and speed off.

13. Based on the information above, which one of the four witnesses did NOT believe the suspect was stealing the case of water?

A. Witness #1
B. Witness #2
C. Witness #3
D. Witness #4

14. Based on the information above, which of the witnesses described seeing the suspect holding a knife?

A. Witness #1
B. Witness #2
C. Witness #3
D. Witness #4

PRACTICE TEST

Please use the information below to answer the question that follows.

You find the following definitions in a state criminal law book.

Disorderly Conduct

1. A person commits disorderly conduct when he or she knowingly:
    (1) Does any act in such an unreasonable manner as to alarm or disturb another and provoke a breach of the peace;
    (2) Transmits or causes to be transmitted a false report to any public safety agency without the reasonable grounds necessary to believe that transmitting the report is necessary for the safety and welfare of the public; or
    (3) Enters upon the property of another and for a lewd or unlawful purpose deliberately looks into a dwelling on the property through any window or other opening in it

Disorderly Conduct at a Funeral or Memorial Service

1. A person commits the offense of disorderly conduct at a funeral or memorial service when he or she:
    (1) Engages, with knowledge of the existence of a funeral site or procession, in any loud singing, playing of music, chanting, whistling, yelling, or noisemaking with, or without, noise amplification including, but not limited to, bullhorns, auto horns, and microphones within 300 feet of that funeral site or funeral procession, where the volume of such actions is likely to be audible at and disturbing to the funeral site or procession

15. Based on the information above, which one of the following situations would best fit the definition of "Disorderly Conduct at a Funeral or Memorial Service"?

A. Sarah is stopped at a red light. She is blasting her favorite song on her car radio and singing along. Sarah is unaware that a funeral is about to begin in the building next to her.
B. Susan is deeply upset by the passing of her friend, Jim. She is asked to peacefully sing at his memorial service on Saturday.
C. Jacob does not agree with the religious beliefs associated with a holiday service planned at a local park. He decides to chant and whistle during the service.
D. Dustin is driving when he is cut-off by a funeral procession. He purposefully follows the procession and honks angrily for the next several minutes.

PRACTICE TEST

The next 4 questions require you to compare patterns and to recognize which match.

16. ©ª¨§ª©©§¨©ª¨¨¨§ª©

Which one of the following contains the exact match to the pattern shown above?

A. ©ª¨§ª©©§¨¨¨ª¨¨¨§ª©
B. ©ª¨§ª©©§¨©ª¨¨¨§ª©
C. ©ª¨§ª©ª§¨©ª¨¨¨§ª©
D. ©ª¨§ªª©§¨©ª¨¨¨§ª©

17. CDBDCQOPDCBDOCDCPQPDQ

Which one of the following contains the exact match to the pattern shown above?

A. CDBDCQOPDCPDOCDCPQPDQ
B. CDBDCQOPDCBDOCDCPQPDQ
C. CDDBCQOPDCBDOCDCPQPDQ
D. CDBDCQDPDCBDOCDCPQPDQ

18. FJDSOIF*@#$JQRFDJIFODF)(USD*(DSA

Which one of the following contains the exact match to the pattern shown above?

A. FJDSOIF*@#$JQRFDJIFODF)(USD*()DSA
B. FJDSOIF*@#$JQRFDJJFODF)(USD*(DSA
C. FJDSOIF*@#$JQRFDJIFODF)(USD*(DSA
D. FJDSOIF*@#$JQRFDJIFOIDF)(USD*(DSA

19. /ó^{@|]iL\|@ó}}/Li\\]]@|iLó{^

Which one of the following contains the exact match to the pattern shown above?

A. /ó^{@|]iL\|@ó{{/Li\\]]@|iLó{^
B. /ó^{@|]iL\|@ó}}/Li\\]]@|iLó{^
C. /ó^{@]|iL\|@ó}}/Li\\]]@|iLó{^
D. /ó^{@|]iL\|@ó}}/Li\\]]@|!Ló{^

20. b8BB8br8rB8BbbB8r8bBb8B

Which one of the following contains the exact match to the pattern shown above?

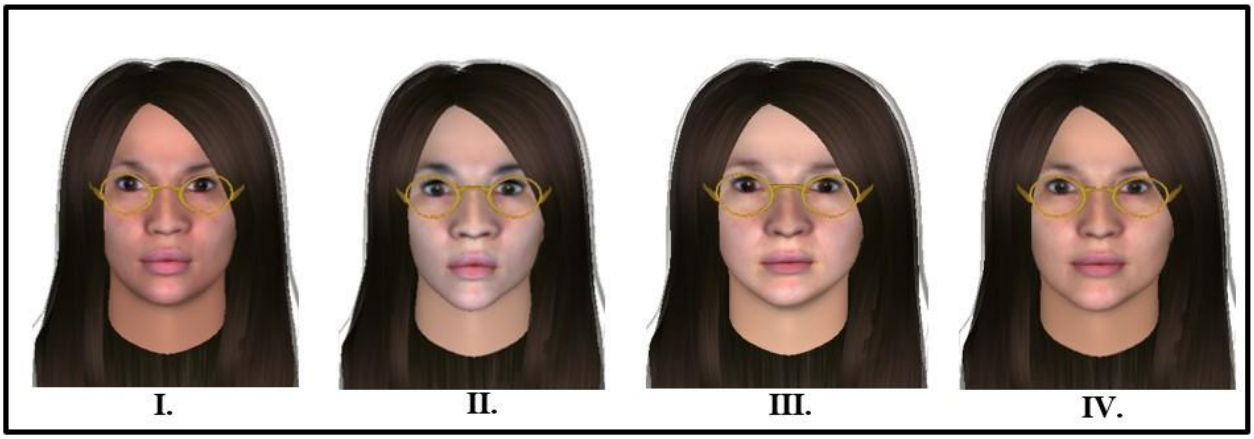
A. b8BB8br8rB8BbbB8r8bBb88
B. b8B88br8rB8BbbB8r8bBb8B
C. b8BB8br8rB8BbbB8r8bBb8B
D. b8BB8br8rB8BbbB8r8b8b8B

PRACTICE TEST

For questions 21 - 25, images of faces are presented. You will be asked to select an identical face from among a series of four faces to which various manipulations have been made.

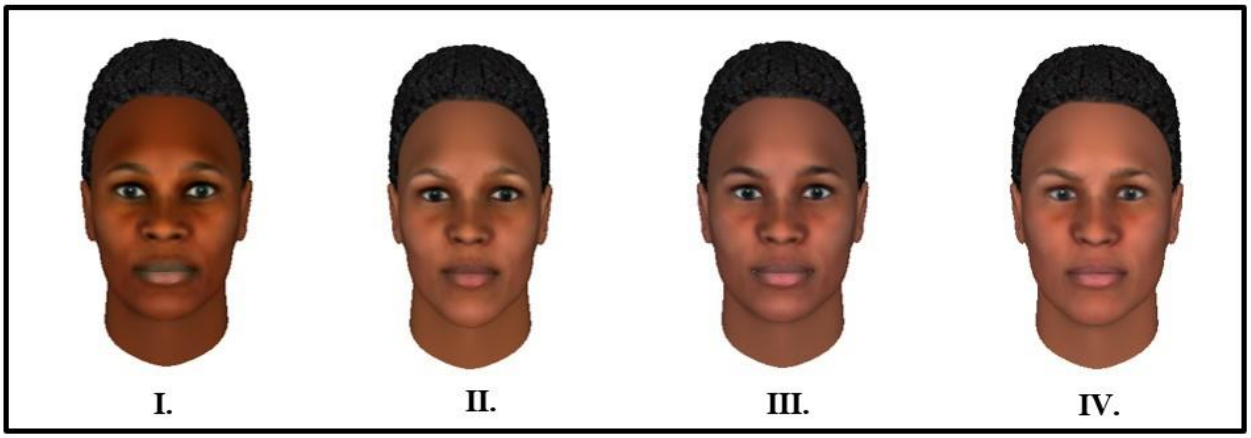
21. Which one of the follow images is the same woman shown here, but with glasses?

A. I.
B. II.
C. III.
D. IV.



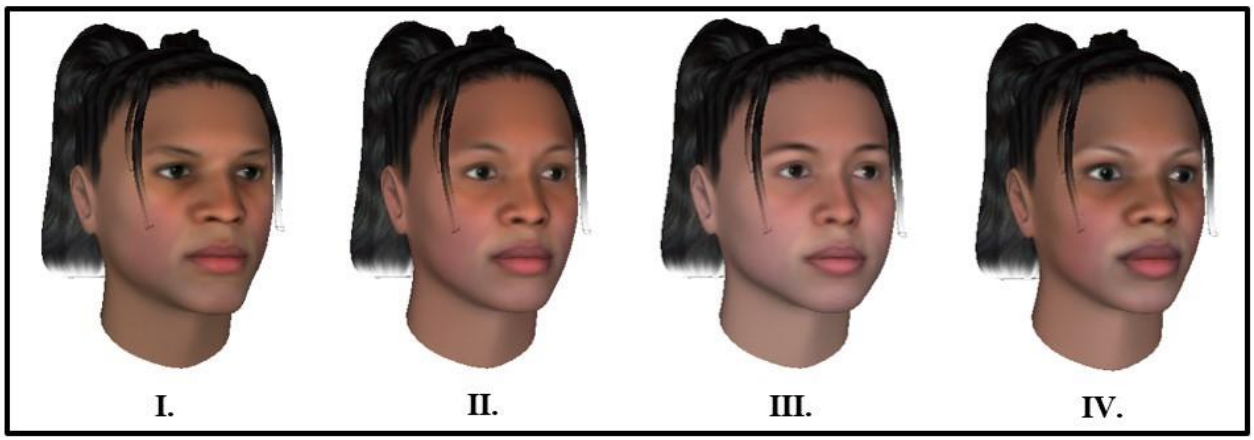
22. Which one of the following images is the same woman shown here, but from a different angle?

A. I.
B. II.
C. III.
D. IV.



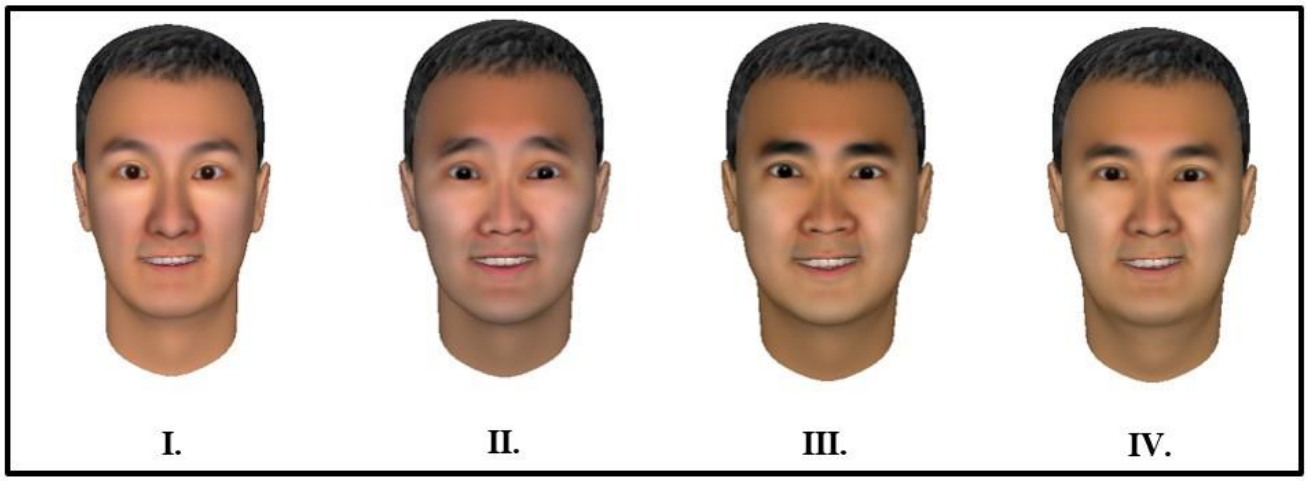
23. Which one of the following images is the same woman shown here, but from a different angle?

A. I.
B. II.
C. III.
D. IV.



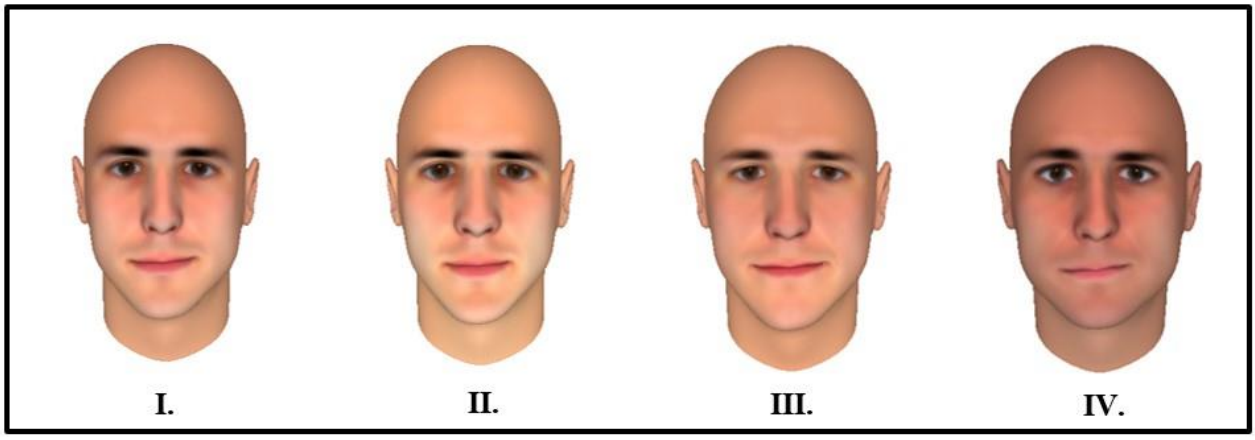
24. Which one of the following images below is the same man shown here, but with a happy expression?

A. I.
B. II.
C. III.
D. IV.



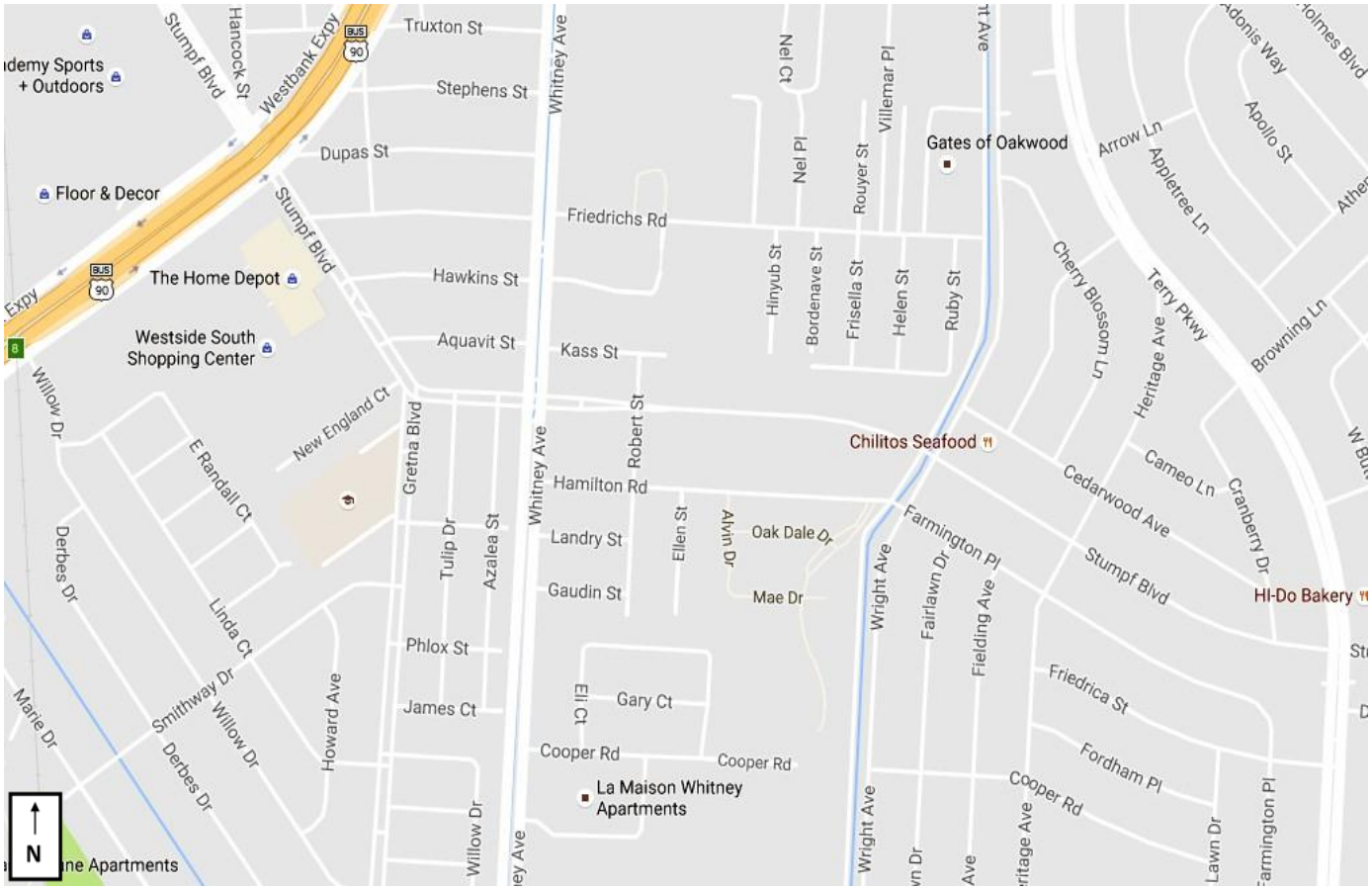
25. Which one of the following images is the same man shown here, but with a shaved head?

A. I.
B. II.
C. III.
D. IV.



PRACTICE TEST

Please use the map below to answer questions the next two questions. Assume that all streets are two-way streets.



26. Officer Isner is currently at the intersection of Cooper Road and Whitney Avenue. He must go to the scene of an altercation at the Hi-Do Bakery on Terry Parkway. Which of the following is the shortest (least distance) route for Officer Isner to take to reach the bakery?

A. Travel north on Whitney Avenue, east on Stumpf Boulevard, north on Terry Parkway, and the bakery will be on the right.
B. Travel north on Whitney Avenue, east on Hamilton Road, southeast on Farmington Place, north on Terry Parkway, and the bakery will be on the left.
C. Travel north on Whitney Avenue, west on Stumpf Boulevard, north on Terry Parkway, and the bakery will be on the right.
D. Travel north on Whitney Avenue, east on Stumpf Boulevard, south on Terry Parkway, and the bakery will be on the right.

27. Officer Anderson is currently at the intersection of Cameo Lane and Cranberry Drive. She must go to the scene of a traffic accident involving a pedestrian at The Home Depot. Which of the following is the shortest (least distance) route for Officer Anderson to take to reach her destination?

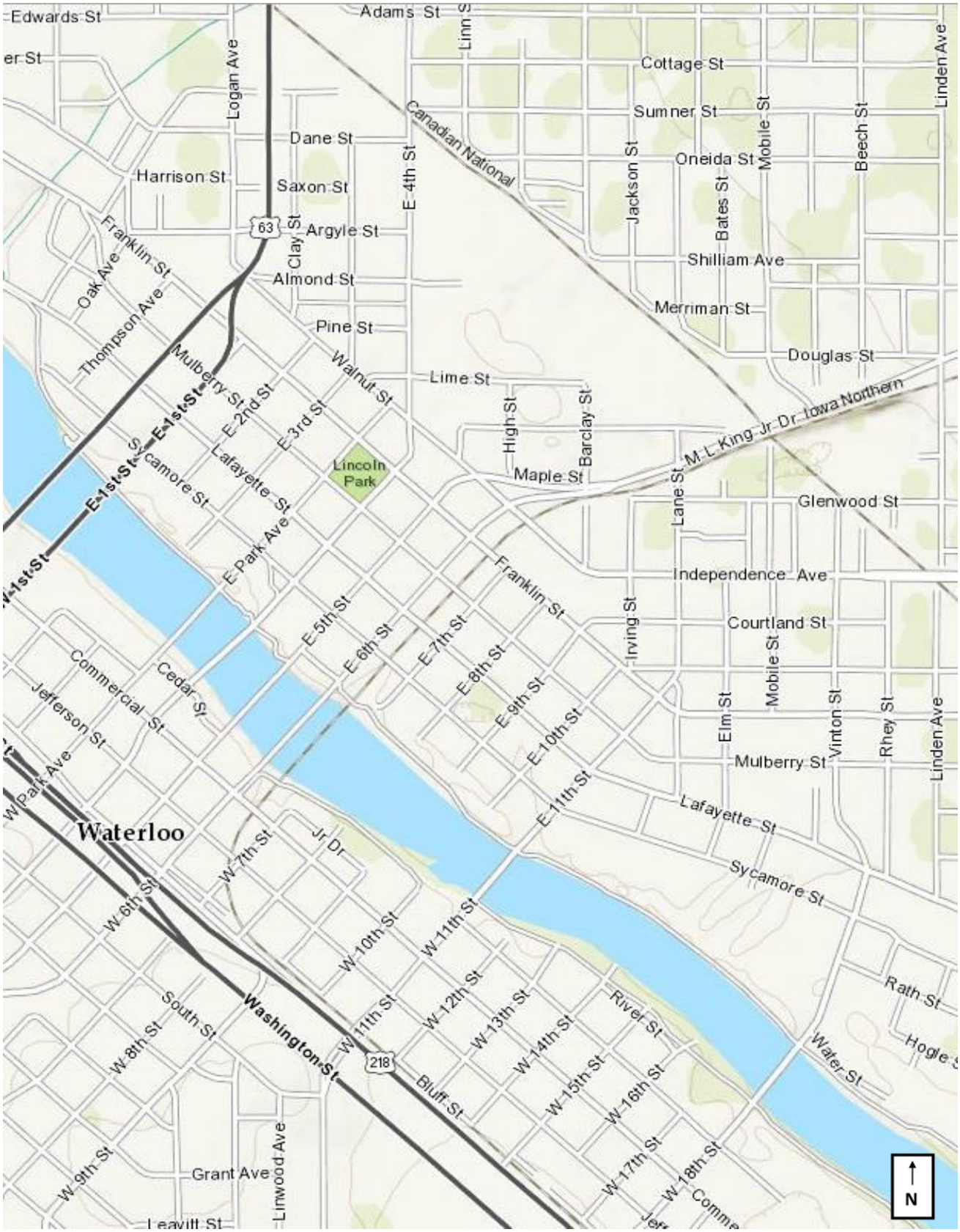
A. Travel west on Cranberry Drive, south on Heritage Avenue, west on Stumpf Boulevard, continue on Stumpf Boulevard, and The Home Depot will be on the left.
B. Travel west on Cameo Lane, south on Heritage Avenue, west on Stumpf Boulevard, continue on Stumpf Boulevard, and The Home Depot will be on the right.
C. Travel south on Cranberry Drive, east on Stumpf Boulevard, continue on Stumpf Boulevard, and The Home Depot will be on the left.
D. Travel west on Cameo Lane, south on Heritage Avenue, west on Stumpf Boulevard, continue on Stumpf Boulevard, and The Home Depot will be on the left.

28. A break-in has been reported at Chilitos Seafood. Officer Cuevas is located at the intersection of Stephens Street and Whitney Avenue, and must go to the scene. Stumpf Boulevard is currently closed for road resurfacing. Which of the following would be the shortest (least distance) route for Officer Cuevas to take to reach the scene?

A. Travel south on Whitney Avenue, east on Friedrichs Road, south on Wright Avenue, east on Cedarwood Avenue, and the restaurant will be on the left.
B. Travel south on Whitney Avenue, east on Friedrichs Road, south on Wright Avenue, east on Cedarwood Avenue, and the restaurant will be on the right.
C. Travel south on Whitney Avenue, west on Friedrichs Road, south on Wright Avenue, east on Cedarwood Avenue, and the restaurant will be on the right.
D. Travel south on Whitney Avenue, east on Stumpf Boulevard, north on Wright Avenue, east on Cedarwood Avenue, and the restaurant will be on the right.

PRACTICE TEST

Please use the map below to answer the next two questions. Assume that all streets are two-way streets.



29. Officer Pulaan is directed to respond to the home of a man who claims that his car and home, located at Courtland Street and Rhey Street, were vandalized. Officer Pulaan is presently at the corner of W 16th Street and Jefferson Street. The W 18th Street bridge is closed for repairs and is blocked off. Which one of the following is the shortest (least distance) route for the officer to take to get to the man's home?

A. Travel southeast on Jefferson Street and then northeast on W 18th Street. Turn slightly southeast on Lafayette Street and then north on Rhey Street.
B. Travel northwest on Jefferson Street and then northeast on W 11th Street. Turn north on Lane Street and then east on Courtland Street.
C. Travel southeast on Jefferson Street and then northeast on W 18th Street. Turn north on Vinton Street and then east on Courtland Street.
D. Travel northwest on Jefferson Street and then northeast on W 11th Street. Turn southeast on Mulberry Street and then south on Rhey Street.

30. A man has called 911 to report a possible child abduction that occurred at the western corner of Lincoln Park. Officer Lowe is at the intersection of Shilliam Avenue and Jackson Street and lets dispatch know he will respond to the scene. Which of the following is the shortest (least distance) route for the officer to take to get to the park?

A. Travel north on Jackson Street and then west on Sumner Street. Turn south on E 4th Street and then southeast on Walnut Street. Head southwest on E Park Avenue.
B. Travel east on Shilliam Avenue and then south on Beech Street. Turn east on Douglas Street and then southwest on M. L. King Jr. Drive Iowa Northern. Head northwest on Walnut Street and east on E Park Avenue.
C. Travel north on Jackson Street and then west on Sumner Street. Turn south on E 4th Street and then northwest on Mulberry Street.
D. Travel east on Shilliam Avenue and then south on Beech Street. Turn east on Douglas Street and then south on Linden Avenue. Head west on Mulberry Street.

EVALUATING YOUR PERFORMANCE

Review your answers to the practice questions and use the table below to indicate if your answer was correct by making a check or X mark in the proper column. When you are finished, move on to the "Evaluating Your Performance" section on the following pages for guidance in calculating and interpreting your scores.

#	Section	Answer	Correct
1.	Language Fluency	A	
2.	Language Fluency	C	
3.	Language Fluency	C	
4.	Language Fluency	D	
5.	Language Fluency	B	
6.	Information Ordering	A*	
7.	Information Ordering	D*	
8.	Information Ordering	B*	
9.	Information Ordering	A	
10.	Information Ordering	B	
11.	Problem Sensitivity	D	
12.	Problem Sensitivity	B	
13.	Problem Sensitivity	C	
14.	Problem Sensitivity	B	
15.	Problem Sensitivity	D	
16.	Selective Attention	B	
17.	Selective Attention	B	
18.	Selective Attention	C	
19.	Selective Attention	B	
20.	Selective Attention	C	
21.	Visualization	D	
22.	Visualization	C	
23.	Visualization	B	
24.	Visualization	D	
25.	Visualization	A	
26.	Spatial Orientation	A	
27.	Spatial Orientation	D	
28.	Spatial Orientation	B	
29.	Spatial Orientation	B	
30.	Spatial Orientation	C	

**Answer key change: 7/11/19*

Continued on the next page . . .

EVALUATING YOUR PERFORMANCE

Please use the following table to calculate your scores which will help you to determine what areas you may need additional practice in.

First, add up the total number of questions you answered correctly in each section. Write these numbers in the corresponding spaces in Table 1 below. Add these numbers together to find your total score.

Table 1: Section I

Questions	Section	Number Correct
1-5	Language Fluency	_____ /5
6-10	Information Ordering	_____ /5
11-15	Problem Sensitivity	_____ /5
16-20	Selective Attention	_____ /5
21-25	Visualization	_____ /5
26-30	Spatial Orientation	_____ /5
	TOTAL SCORE:	**_____/ 30**

We wish you success in your pursuit of a law enforcement career!

It is the policy of the New York State Department of Civil Service to provide reasonable accommodation to ensure effective communication of information to individuals with disabilities. If you need an auxiliary aid or service to make the information in this test guide available to you, please contact the New York State Department of Civil Service Public Information Office at (518) 457-9375.

Department of Civil Service

New York State
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Albany, NY 12239
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Content Last Updated

2019