

A Guide to the Written Test

for the

Public Administration Traineeship Transition Program (PATT)

Exam No. 00-437

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GENERAL INFORMATION

Introduction: The New York State Department of Civil Service has developed this **Test Guide** to familiarize you with the written test for the **Public Administration Traineeship Transition Program Examination (PATT).** The information presented in this Test Guide may help you in preparing to take this examination.

Test question format: All of the test questions are multiple-choice questions.

Time allowance: The overall time allowance for the written test is **2**½ **hours**. Because of the large number of test applicants anticipated for these examinations, morning and afternoon sessions will be held on multiple days.

Subject area information: This Test Guide provides a detailed description of each subject area in the written test. This includes an explanation of how questions will be presented and how to correctly answer them.

Sample questions: This Test Guide provides at least one sample question for each subject area of the written test. The sample questions are similar to what will be presented in the written test. This Test Guide provides the solution and correct/best answer for each sample question presented. You should study these carefully in order to understand how the correct or best answers were determined.

Test security: Please read the brief discussion on Test Security provided near the end of this Test Guide. It explains your obligations and responsibilities as a test candidate.

Tips for Taking the Test: Page 9 of this Test Guide provides some tips on how to prepare for and take a NYS Civil Service test.

Practice Test: At the end of this Test Guide is a Practice Test which contains the types of questions you will see on the written test for these examinations. Answers to the Practice Test are provided on page 14.

Special testing accommodations: Persons with disabilities who require special testing accommodations or arrangements must note this on their examination applications. The examination announcement includes information for candidates who require accommodations or special testing arrangements. Examination announcements can be accessed using the following link: http://www.cs.nv.gov/jobseeker/public/stateexam.cfm.

Further information is available from the Test Administration Unit of the Department of Civil Service:

- In the Albany area, call 518-457-2487.
- Outside of the Albany area, call toll free at 1-877-697-5627.
- For TDD services, call NY Relay at 711 or 1-800-662-1220.

Religious accommodation: If, due to a conflict with a religious observance or practice, you cannot take the test on the announced test date, check the box under "Religious Accommodation" on your exam application. Arrangements will be made for you to take the test on a different date.

Multiple candidates in the same household: If you and other members of your household are scheduled to take this exam on different days or times, you **must** call one of the phone numbers below to notify us. Staff are available during the week and on the test date to accept your calls.

- in the Albany area at (518) 474-6470.
- or, toll free at 1-877-697-5627.

LIST OF SUBJECT AREAS

There are 3 subject areas for these examinations:

- 1. Preparing written material: These questions test for the ability to present information clearly and accurately, and to organize paragraphs logically and comprehensibly. For some questions, you will be given information in two or three sentences, followed by four restatements of the information. You must then choose the best version. For other questions, you will be given paragraphs with their sentences out of order. You must then choose, from four suggestions, the best order for the sentences.
- 2. Understanding and interpreting written material: These questions test for the ability to understand and interpret written material. You will be presented with brief reading passages and will be asked questions about the passages. You should base your answers to the questions only on what is presented in the passages and not on what you may happen to know about the topic.
- 3. Working and interacting with others: These questions test for knowledge of how to effectively approach work and maintain professional relationships with others in the workplace. Each question presents a situation and a number of possible approaches for handling it. Question topics may include working with supervisors and coworkers; interacting with members of the public; handling conflict; and managing workplace demands and priorities. The questions are not specific to any job title or place of work.

SUBJECT AREA 1

PREPARING WRITTEN MATERIAL: These questions test for the ability to present information clearly and accurately, and to organize paragraphs logically and comprehensibly. For some questions, you will be given information in two or three sentences, followed by four restatements of the information. You must then choose the best version. For other questions, you will be given paragraphs with their sentences out of order. You must then choose, from four suggestions, the best order for the sentences.

TEST TASK: There are two separate test tasks in this subject area.

For the first, **Information Presentation**, you will be given information in two or three sentences, followed by four restatements of the information. You must then choose the best version. There will be ten Information Presentation questions on the written test.

For the second, **Paragraph Organization**, you will be given paragraphs with their sentences out of order, and then be asked to choose, from among four suggestions, the best order for the sentences. There will be five Paragraph Organization questions on the written test.

INFORMATION PRESENTATION SAMPLE QUESTION:

Martin Wilson failed to take proper precautions. His failure to take proper precautions caused a personal injury accident.

Which one of the following best presents the information above?

- A. Martin Wilson failed to take proper precautions that caused a personal injury accident.
- B. Proper precautions, which Martin Wilson failed to take, caused a personal injury accident.
- C. Martin Wilson's failure to take proper precautions caused a personal injury accident.
- D. Martin Wilson, who failed to take proper precautions, was in a personal injury accident.

The best answer to this sample question is C.

- **Choice A** conveys the incorrect impression that proper precautions caused a personal injury accident. Choice A is not correct.
- **Choice B** conveys the incorrect impression that proper precautions caused a personal injury accident. Choice B is not correct.
- **Choice C** best presents the original information. Martin Wilson failed to take proper precautions and this failure caused a personal injury accident. Choice C is the correct answer.
- **Choice D** states that Martin Wilson was in a personal injury accident. The original information states that Martin Wilson caused a personal injury accident; it does not state that Martin Wilson was in a personal injury accident. Choice D is not correct.

SUBJECT AREA 1 (continued)

PARAGRAPH ORGANIZATION SAMPLE QUESTION:

The following question is based upon a group of sentences. The sentences are shown out of sequence, but when correctly arranged, they form a connected, well-organized paragraph. Read the sentences, and then answer the question about the best arrangement of these sentences.

- 1. Eventually, they piece all of this information together and make a choice.
- 2. Before actually deciding upon a job, people usually think about several possibilities.
- 3. They imagine themselves in different situations, and in so doing, they probably think about their interests, goals, and abilities.
- 4. Choosing an occupation is an important decision to make.

Which one of the following is the best arrangement of these sentences?

- A. 2-4-1-3
- B. 2-3-4-1
- C. 4-2-1-3
- D. 4-2-3-1

The best answer to this sample question is D.

- Choices A and C present the information in the paragraph out of logical sequence. In both A and C, sentence 1 comes before sentence 3. The key element in the organization of this paragraph is that sentence 3 contains the information to which sentence 1 refers; therefore, in logical sequence, sentence 3 should come before sentence 1. Choices A and C are not correct.
- Choice B also presents the information in the paragraph out of logical sequence. Choice B places sentence 4 in between sentence 3 and sentence 1, thereby interrupting the logical sequence of the information in the paragraph. Choice B is not correct.
- Choice D presents the information in the paragraph in the best logical sequence. Sentence 4 introduces the main idea of the paragraph: "choosing an occupation." Sentences 2-3-1 then follow up on this idea by describing, in order, the steps involved in making such a choice. Choice D is the correct answer.

SUBJECT AREA 2

UNDERSTANDING AND INTERPRETING WRITTEN MATERIAL: These questions test for the ability to understand and interpret written material. You will be presented with brief reading passages and will be asked questions about the passages. You should base your answers to the questions **only** on what is presented in the passages and **not** on what you may happen to know about the topic.

TEST TASK: You will be provided with brief reading passages and then will be asked questions relating to the passages. All the information required to answer the questions will be provided in the passages.

SAMPLE QUESTION:

"Increasingly, aggressive driving is being viewed as a public health issue because of the number of accidents related to it. Such behavior is often a reaction to the feeling that one has not been treated courteously by another driver. It is much less likely to occur if a driver is treated courteously. Courtesy on the road includes not only the observance of traffic regulations, but also driving in a considerate manner. This kind of driving is based on respect for other drivers and on a strong desire to make the roads safe for everyone. Good highway manners should become just as much a matter of habit as other kinds of manners."

Which one of the following statements is best supported by the passage above?

- A. Courteous driving contributes to road safety.
- B. Those who are generally polite are also courteous drivers.
- C. Unlike driving courtesy, the observance of traffic regulations is a matter of habit.
- D. Being courteous when driving is more important than observing traffic regulations.

The correct answer to this sample question is A.

- Choice A states, "Courteous driving contributes to road safety." Choice A is supported by the statement in the passage that, "It is much less likely to occur if a driver is treated courteously." Choice A is the correct answer.
- Choice B states "Those who are generally polite are also courteous drivers." Choice B is not supported by the written passage. The written passage does not mention "those who are generally polite" at all. Choice B is not the correct answer.
- Choice C states "Unlike driving courtesy, the observance of traffic regulations is a matter of habit." Choice C is not supported by the written passage. The passage only suggests that "Good highway manners should become just as much a matter of habit as other kinds of manners." Also, the passage does not state that the observance of traffic regulations is a matter of habit; rather, the passage indicates (in the final sentence) that the observance of traffic regulations should become a matter of habit. Choice C is not the correct answer.
- Choice D states "Being courteous when driving is more important than observing traffic regulations." Choice D is not supported by the written passage. The passage states "Courtesy on the road includes not only the observance of traffic regulations but also driving in a considerate manner." It does not state that being courteous is more important than observing traffic regulations. Choice D is not correct.

SUBJECT AREA 3

WORKING AND INTERACTING WITH OTHERS: These questions test for the ability to accomplish work and maintain professional relationships with others in the workplace. Each question presents a situation and a number of possible approaches for handling it. Question topics may include working with supervisors and coworkers; interacting with members of the public; handling conflict; and managing workplace demands and priorities. The questions are not specific to any job title or place of work.

TEST TASK: You will be presented with a variety of situations in which you must apply knowledge of how best to interact with other people.

SAMPLE QUESTION:

You are part of a team that is working on an important project with strict deadlines. Your team leader gave you an assignment to complete on your own in five days. You have been working as hard as you can for the past three days, but have been able to complete only a small portion of your assignment and have been unable to make further progress. Your assignment is now due in two days and it is clear that, at this rate, you will not be able to complete your assignment by the due date.

Which one of the following is the best action to take at this time?

- A. Ask the team leader for guidance regarding the situation.
- B. Tell the team leader that the assignment is unreasonable.
- C. Ask the other team members whether your team leader frequently gives them unrealistic deadlines.
- D. Continue to work on your own to get as much done as possible by the due date.

The correct answer to this sample question is A.

- Choice A: Asking the team leader for guidance regarding the situation is the best action to take at this time. Although you have been working as hard as you can, you have been unable to make much progress. You should inform the team leader of this and ask for guidance. The team leader could then suggest alternatives or make adjustments before the due date. Choice A is the correct answer.
- Choice B: Telling the team leader that the assignment is unreasonable is inappropriate and not the best action to take at this time. There are still two days before the due date. You should ask the team leader for guidance as to how to complete the assignment on time. Choice B is not correct.
- Choice C: Asking the other team members whether your team leader frequently gives them unrealistic deadlines is inappropriate and is not the best action to take at this time. Implying to the other team members that the team leader gives unrealistic deadlines is not useful. It could cause them to think that the team leader is unfair or may make them uncomfortable. Instead, you should ask the team leader for guidance regarding the situation. Choice C is not correct.
- Choice D: Continuing to work on your own to get as much done as possible by the due date is not the best action to take at this time. If you continue to work at this rate, you will not complete the assignment by the due date. If you ask the team leader for guidance at this time, adjustments can be made and you will still have two days to complete your assignment. Choice D is not correct.

TEST SECURITY

The test you will be taking is the property of the New York State Department of Civil Service.

- Candidates may not remove test material from the test site and may not reproduce, reconstruct, or discuss the test content with others.
- Unauthorized possession or disclosure of the test material is prohibited by law and punishable by imprisonment and/or a fine.
- Candidates who violate test security may be disqualified from appointment to positions for which the examination is being held and from being a candidate for any NYS civil service examination for five years.
- You should not discuss the questions and answers, even in general terms, after you take the test.
- You should be careful that you do not inadvertently violate test security and put yourself at risk.

TIPS FOR TAKING THE TEST

Your attitude and approach to the test will influence how well you perform. A positive attitude will help you do your best.

Before the test ...

- Study and review this Test Guide to familiarize yourself with what the test will cover.
- Study and review the subject areas to be covered on the test.

On the day of the test ...

- Arrive at the test site on time.
- Bring your *Admission Notice*, two No. 2 pencils, a photo ID containing your signature, and any other **allowed** materials.
- Do not bring this Test Guide to the test site.

At the test site ...

- Do **not** bring cell phones, beepers, headphones, or any electronic or other communication devices to the test site.
- The use of such devices anywhere on the grounds of the test site, including the test room, hallways, restrooms, building, grounds, and parking lots, could result in your disqualification.

During the test ...

- Read and follow all instructions on your Admission Notice, test booklets, answer sheets, and Candidate Directions.
- Follow the Monitor's instructions.
- Keep track of the time.

After the test ...

- Do not remove any test materials from the test room.
- Do not paraphrase, reconstruct, or reproduce the test material in any way.
- Do not discuss the test material with others.

PRACTICE TEST

1. Senator Martinez met with the county legislature. Then Senator Martinez announced that the highway subsidy program would start in June.

Which one of the following best presents the information given above?

- A. After meeting with the county legislature, Senator Martinez announced that the highway subsidy program would start in June.
- B. Senator Martinez met with the county legislature and announced that the highway subsidy program would start in June.
- C. Senator Martinez announced that the highway subsidy program would start in June after a meeting with the county legislature.
- D. Senator Martinez, who met with the county legislature, announced that the highway subsidy program would start in June.
- 2. Frank Colombo wrote the press release. He sent three copies to the Director. The Director then gave one of the copies to the Commissioner.

Which one of the following best presents the information given above?

- A. Frank Colombo sent to the Director three copies of the press release he had written, who then gave a copy to the Commissioner.
- B. Frank Colombo sent three copies of the press release he had written to the Director, who then gave one of the copies to the Commissioner.
- C. The Director gave the Commissioner one of the three copies of the press release Frank Colombo had written and had been sent to him.
- D. Of the three copies of the press release Frank Colombo had written and sent to the Director, one was then given to the Commissioner by him.

PRACTICE TEST (continued)

DIRECTIONS: Each of the following two (2) questions is based upon a group of sentences. The sentences are shown out of sequence, but when they are correctly arranged, they form a connected, well-organized paragraph.

Read the sentences and then answer the question about the best order in which to arrange them.

3.

- 1. The phosphates in detergents are carried into sewage systems, and from there into local rivers and streams, and eventually into large bodies of water.
- 2. The algae absorb much of the available oxygen that is necessary to sustain marine life.
- 3. There is no doubt that phosphates damage the environment through a complex chain of events.
- 4. Phosphates are nutrients, and, as such, they aid the growth of the algae living in the water.
- 5. This results not only in the death of fish and other aquatic life, but also in the too-thick growth of vegetation in the water.

Which one of the following is the best arrangement of these sentences?

- A. 1-3-4-2-5
- B. 1-4-2-5-3
- C. 3-1-4-2-5
- D. 3-4-2-1-5

4.

- 1. Never before has time been measured at a speed beyond the realm of experience.
- 2. Just how profound an effect it is having on society is as yet to be determined.
- 3. The computer has accelerated our sense of time beyond anything we have experienced before.
- 4. Though it is possible to conceive of an interval that brief and even to manipulate time at that speed, it is not possible to experience it.
- 5. It works in a time frame in which the nanosecond a billionth of a second is the primary measurement.

Which one of the following is the best arrangement of these sentences?

- A. 1-2-3-5-4
- B. 1-4-3-5-2
- C. 3-2-5-4-1
- D. 3-5-4-1-2

PRACTICE TEST (continued)

5. "A growing population and the development of new forms of transportation have resulted in increasing demands upon our highways. These increased demands have brought about congestion, confusion, and conflict. As a result, the yearly toll of traffic accidents is now very high. If all of the traffic accidents that occurred throughout the year were concentrated into one disaster, we would be horrified. The loss is no less catastrophic because it is spread out over time and space."

Which one of the following statements concerning the yearly toll of traffic accidents is best supported by the passage above?

- A. It has resulted mainly from the new forms of transportation.
- B. It does not shock us as much as it should because the accidents do not all occur together.
- C. It is increasing the demands for safer means of transportation.
- D. It has resulted in increased congestion, confusion, and conflict on our highways.
- 6. "Depression is one of the top public health problems in the United States, and its occurrence is on the rise. One in 20 Americans develops a case of depression serious enough to require professional treatment. The incidence of depression has been escalating among Baby Boomers (Americans born in the years 1946 through 1964). The reason for this increase is that the lifestyles of this generation have become increasingly demanding while offering little support. Also, stress and poor eating habits are now more the rule than the exception, and both can disrupt brain chemistry enough to bring on depression."

Which one of the following statements is best supported by the above selection?

- A. Depression can cause a disruption in the chemistry of the brain.
- B. Baby Boomers have the highest rate of depression in the United States.
- C. Lifestyle demands are the major cause of depression in all Americans.
- D. A small percentage of the population will require treatment for depression at some time in their lives.
- 7. You are a new employee who has just been assigned to a busy project team. The team leader has given you an assignment to work on with two experienced team members, Tyler and Gloria, who have been on the project since it began a year ago. The deadline for the assignment provides very little time to complete it. The assignment is complicated and you are not sure what is involved or how it will be done. You are concerned that it will be difficult to complete the assignment correctly and on time.

Which one of the following is the best approach for you to take at this time?

- A. Ask Tyler and Gloria if they can provide more information about the assignment.
- B. Ask the other team members whether Tyler and Gloria are trustworthy and competent.
- C. Tell yourself that you are not responsible for the outcome of the assignment.
- D. Tell the project team leader that Tyler and Gloria have not explained things to you properly.

PRACTICE TEST (continued)

8. You have been on the job for just under a year and have been performing satisfactorily so far. Now, however, you find yourself struggling to learn some highly important technical aspects of the job. Other employees hired at the same time as you are not having difficulties. Your supervisor is not aware that you are having difficulties. You know that any errors you make could cause serious problems for the agency.

Which one of the following is the best action to take at this time?

- A. Get outside help, on your own, to improve your technical abilities in these areas.
- B. Do not let your coworkers know, but look for another job that better utilizes your strengths.
- C. Ask a more experienced coworker, in confidence, what you should do.
- D. Ask your supervisor for suggestions on how to improve your technical abilities in these areas.

THIS IS THE END OF THE PRACTICE TEST

PRACTICE TEST ANSWER KEY

- 1. A
- 2. B
- 3. C
- 4. D
- 5. B
- 6. D
- 7. A
- 8. D

For more information about written tests, go to:

http://www.cs.ny.gov/testing/statetestguides.cfm

This webpage contains links to test guides for a variety of examinations and to the two general test guides listed below:

- A General Guide to Written Tests
- How to Take a Written Test

REASONABLE ACCOMMODATIONS IN TESTING

It is the policy of the Department of Civil Service, in accordance with the New York State Human Rights Law and the Americans with Disabilities Act, to provide qualified persons with disabilities equal employment opportunity and equal opportunity to participate in and receive the benefits, services, programs, and activities of the Department. It is the policy of the Department to provide such persons reasonable accommodations and reasonable modifications as are necessary to provide equal opportunity. Persons with disabilities who require an accommodation to participate in an examination must note this on their application. Further information is available from the Test Administration Unit of the Department of Civil Service. In the Albany area, call 518-457-2487. Outside of the Albany area, call toll free at 1-877-697-5627. For TDD services, call NY Relay at 711 (requires a fee) or 1-800-662-1220.

It is the policy of the effective communicate this information Office	nication of inform ation available to	nation to individu o you, please co	uals with disabili	ties. If you need	an auxiliary aid	or service to

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New York State Department of Civil Service Albany, NY 12239

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