

**New York State Department of Civil Service**  
DIVISION OF CLASSIFICATION & COMPENSATION

Classification Standard

**Occ. Code 5932100**

<b>Graduate Audiologist, Grade 18</b>	<b>5932100</b>
<b>Audiologist, Grade 20</b>	<b>5932200</b>
<b>Graduate Speech-Language Pathologist, Grade 18</b>	<b>5933100</b>
<b>Speech-Language Pathologist, Grade 20</b>	<b>5933200</b>
<b>Speech-Language Pathologist &amp; Audiologist Supervisor 1, Grade 22</b>	<b>5933300</b>
<b>Speech-Language Pathologist &amp; Audiologist Supervisor 2, Grade 25</b>	<b>5933400</b>

Brief Description of Class Series

Positions in this series diagnose, evaluate, and treat individuals\* with speech, voice, swallowing, language, and/or hearing disorders and communication problems in State facilities and programs, including community settings; or coordinate and administer speech-language pathology and/or audiology programs for individuals.

Positions are primarily classified at the Office for People With Developmental Disabilities, Office of Mental Health, and Department of Health.

\*Individual refers to the person who is being treated or cared for, and is used in place of patient, client, or other nomenclature specific to an agency.

Distinguishing Characteristics

*Graduate Audiologist:* entry level; possesses a master's degree in audiology which meets the requirements for licensure as an audiologist in New York State; under the close supervision of an Audiologist or higher-level clinician, assesses, diagnoses, and treats individuals who have hearing disorders and related balance or communication problems.

*Audiologist:* full performance level; possesses a license as an audiologist in New York State or certification in audiology by the American Speech and Hearing Association; under the general direction of a Speech-Language Pathologist & Audiologist Supervisor or higher-level clinician, independently assesses, diagnoses, and treats individuals who have hearing disorders and related balance or communication problems; provides consultant services for treatment planning and evaluation; and may provide clinical supervision and training to Graduate Audiologists.

*Graduate Speech-Language Pathologist:* entry level; possesses a master's degree in speech-language pathology which meets the requirements for licensure as a

speech-language pathologist in New York State; under the close supervision of a Speech-Language Pathologist or higher-level clinician, assesses, diagnoses, treats, and helps individuals prevent communication and swallowing disorders.

*Speech-Language Pathologist*: full performance level; possesses a license as a speech-language pathologist in New York State or certification in speech-language pathology by the American Speech and Hearing Association; under the general direction of a Speech-Language Pathologist & Audiologist Supervisor or higher-level clinician, independently assesses, diagnoses, treats, and helps individuals prevent communication and swallowing disorders; provides consultant services for treatment planning and evaluation; and may provide clinical supervision and training to Graduate Speech-Language Pathologists.

*Speech-Language Pathologist & Audiologist Supervisor 1*: supervisory level; oversees a small to medium-sized speech-language pathology and/or audiology program or department; provides administrative supervision to lower-level Audiologists, Speech-Language Pathologists, and other program staff; plans, develops, implements, and evaluates speech-language pathology and/or audiology programs and services; and may function as the assistant to a higher-level supervisor.

*Speech-Language Pathologist & Audiologist Supervisor 2*: supervisory level; oversees a large speech-language pathology and/or audiology program or department; provides administrative supervision to lower-level Audiologists, Speech-Language Pathologists, and other program staff; and plans, develops, implements, and evaluates speech-language pathology and/or audiology programs and services.

### Illustrative Duties

#### *Graduate Audiologist*

Under the close supervision of an Audiologist or higher-level clinician, provides professional audiological services to individuals.

- Examines individuals and assesses hearing and communication problems; and determines and administers treatment to meet individuals' needs.
- Fits and checks hearing aids; and measures, designs, and makes ear plugs.
- Educates individuals on techniques to prevent hearing loss; and counsels individuals to cope with hearing loss.
- Provides training to employees regarding ear pathology, hearing aids, working with hearing impaired individuals, and aural rehabilitation services.

- Serves as a member of a multi-disciplinary treatment team; and assists in the development of individuals' treatment plans.
- Monitors and records changes in individuals' conditions and maintains a variety of records, in accordance with agency guidelines and requirements.

#### *Audiologist*

Independently performs the duties described above; and provides consultation upon referral for individuals' hearing and balance needs, including appropriate follow-up regarding guidelines, staff training, and direct therapy.

May provide clinical supervision and training to Graduate Audiologists.

#### *Graduate Speech-Language Pathologist*

Under the close supervision of a Speech-Language Pathologist or higher-level clinician, provides professional speech-language pathology services to individuals.

- Assesses individuals who have swallowing disorders; conducts oral-motor assessments; and coordinates and carries out swallowing evaluations.
- Teaches individuals how to develop and strengthen muscles used to swallow and/or speak, including how to make sounds and improve their voices.
- Recommends diet consistencies and dining techniques.
- Trains staff in choking prevention, dysphagia, aspiration, and communication.
- Serves as a member of a multi-disciplinary treatment team; and assists in the development of individuals' treatment plans.
- Monitors and records changes in individuals' conditions and maintains a variety of records, in accordance with agency guidelines and requirements.

#### *Speech-Language Pathologist*

Independently performs the duties described above; and provides consultation upon referral for individuals' communication and swallowing needs, including appropriate follow-up regarding guidelines, staff training, and direct therapy.

May provide clinical supervision and training to Graduate Speech-Language Pathologists.

### *Speech-Language Pathologist & Audiologist Supervisor 1*

Administers or assists a Speech-Language Pathologist & Audiologist Supervisor 2 in administering speech-language pathology and/or audiology programs.

- Develops and implements program goals and priorities; and determines the availability of diagnostic and therapeutic services.
- Performs the full range of supervisory duties over lower-level Audiologists, Speech-Language Pathologists, and other program staff; determines staff schedules and assignments; completes performance evaluations; and approves leave, and tracks time and attendance.
- Participates in recruitment and hiring processes, and the planning, development, and coordination of training and continuing education programs for staff.
- Coordinates speech-language pathology and/or audiology services with other disciplines to ensure quality, effective, and integrated treatment services.
- Provides discipline-specific technical assistance, guidance, and consultation to facility and community-based programs.
- Performs quality assurance activities; reviews and monitors speech-language pathology and/or audiology services and documentation; evaluates individuals' progress and program performance; and recommends modifications to program policies and procedures.
- Provides direct speech-language pathology or audiology services to individuals; and refers individuals to community speech and hearing centers, or practitioners.
- Communicates with colleges and universities to identify and coordinate internship and training opportunities.

### *Speech-Language Pathologist & Audiologist Supervisor 2*

Performs the duties described above; plans, develops, administers, coordinates, and evaluates large speech-language pathology and/or audiology programs or departments; and performs the full range of supervisory duties over lower-level Audiologists, Speech-Language Pathologists, and other program staff.

May supervise Speech-Language Pathologist & Audiologist Supervisors 1.

## Minimum Qualifications

### *Graduate Audiologist*

Open Competitive: a master's degree in audiology which meets the requirements for licensure as an audiologist in New York State. These are the same requirements as those established by the American Speech and Hearing Association (ASHA) for entrance into a clinical fellowship year.

### *Audiologist*

Open Competitive: possession of a license and current registration as an audiologist in New York State or certification in audiology by ASHA.

### *Graduate Speech-Language Pathologist*

Open Competitive: a master's degree in speech-language pathology which meets the requirements for licensure as a speech-language pathologist in New York State. These are the same as ASHA requirements for entrance into a clinical fellowship year.

### *Speech-Language Pathologist*

Open Competitive: possession of a license and current registration as a speech-language pathologist in New York State or certification in speech-language pathology by ASHA.

### *Speech-Language Pathologist & Audiologist Supervisor 1*

Promotion: possession of a license and current registration as a speech-language pathologist or audiologist in New York State or certification in speech-language pathology or audiology by ASHA, and one year of permanent service as a Speech-Language Pathologist or Audiologist.

Open Competitive: possession of a license and current registration as a speech-language pathologist or audiologist in New York State or certification in speech-language pathology or audiology by ASHA, and three years of post-licensure experience.

### *Speech-Language Pathologist & Audiologist Supervisor 2*

Promotion: possession of a license and current registration as a speech-language pathologist or audiologist in New York State or certification in speech-language pathology or audiology by ASHA, and one year of permanent service as a Speech-Language Pathologist & Audiologist Supervisor 1.

Open Competitive: possession of a license and current registration as a speech-language pathologist or audiologist in New York State or certification in speech-language

pathology or audiology by ASHA, and four years of post-licensure experience, one year of which must have been at a supervisory level.

**Note:** Classification Standards illustrate the nature, extent, and scope of duties and responsibilities of the classes they describe. Standards cannot and do not include all of the work that might be appropriately performed by a class. The minimum qualifications above are those which were required for appointment at the time the Classification Standard was written. Please contact the Division of Staffing Services for current information on minimum qualification requirements for appointment or examination.

Date: 2/2025

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